

English

Books—At the Beach: Postcards from Crabby Spit, Dogger, Sally and the Limpet, The Elephant and the Bad Baby, Seaside Poetry, The Hodgeheg, Matilda and Lucy and Tom visit the seaside.

Holidays

- Write about holidays and days out using imaginative and adventurous language.
- Guided writing and independent writing about summer days out.
- Read and write a leaflet about why we should visit 'Crabby Spit'.
- Write about what there is to do at 'Crabby Spit' including writing a story.
- Using verbs in seaside poetry.
- Beach poetry.
- Reading 'Dogger' and using it for inspiration for their own writing.
- Daily guided reading, phonics, spelling, handwriting and grammar and punctuation lessons.
- Class readers

Science

Animals including humans

- Healthy eating. Food pyramids to show a balanced diet and graphs to show favourite foods.
- Importance and effects of exercise.
- Life cycle of animals.

Materials

- Classify natural and man-made materials.
- Purposes for materials and suitability.
- Recycling materials.
- Observe changes in materials by bending, twisting and stretching.

Geography

Continents and Oceans

- To understand the difference between towns, counties, countries, continents and hemispheres.
- To understand the difference between continents and oceans.
- To locate and name the 7 continents.
- To locate and name the 5 oceans.
- To describe differences between continents.
- To answer 'What if' questions such as 'What if the Arctic Ocean started to warm up?'

Art

Investigating natural forms

- To study the works of Andy Goldsworthy
- To create works of art using natural objects.
- To record their work as photographs
- To evaluate and discuss work.



All around us

Autumn Term

1st Half

Year 2

Computing

We are Astronauts.

- Consider previous use of simple programmable toys.
- Develop an understanding of what is needed in a set of simple instructions.
- Create simple algorithms to instruct and direct.



R.E

What signs and symbols do we see in everyday life and what do they mean?

- Discuss signs we see—road signs, school logos, clubs—make up own for the class.
- Introduce symbols of the 6 faiths.
- Discuss symbolisms behind what is seen.
- Look at symbols and artefacts from a Christian home.
- Look at signs and symbols in a



P. S. H.C.E

How we feel.

- To recognise what is fair/unfair, right/wrong.
- Recognise and name feelings
- When certain feelings may arise and appropriate reactions.
- **.Keeping healthy**
- Links with the science curriculum
- Challenges and developing resilience
- Hand hygiene. Catch it, bin it, kill it!

Maths

- Weeks 1,2 approx

Recap and Securing of fluency within 20, including re-grouping and multiple representations.

- Weeks 3—5 approx

Place value to 100, to include equality, place value of each digit in a 2 digit number, compare and order numbers to 100, use place value to solve problems.

- Weeks 5—7 approx

Addition and subtraction to include 'Think 10', recall and use of key addition number facts, the commutative law, mental calculation strategies, part-part-whole and finding an unknown part.

P.E

- Games—developing the skills of dribbling, kicking and hitting.
- Gymnastics—travel and balance high and low in a planned sequence.
- Yoga—stretching balancing and core strength.



Music

- Listening to and discussing music and how it can affect and help our moods and emotions.