

## Home learning week commencing 8.02.21



This week our learning is based on Chinese New Year. We will also be thinking about Internet Safety and having a 'Wellbeing Wednesday'.

We would recommend that each day the children try to do some form of physical activity such as Joe Wicks PE

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> / go noodle <https://www.gonoodle.com/> or get kids moving <https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ>

We also recommend a daily phonics session. Short daily bursts of phonics are better than one long session. In school we usually start the day with physical development followed by phonics before moving onto the daily activities.

### Monday

- Introduce your child to Chinese New Year. Ask them if they know what this is about. Explain that it is a celebration, much the same as we celebrate birthdays, Christmas and New Year too. You could use the attached PowerPoint on 'Chinese New Year' or watch the following link <http://www.bbc.co.uk/cbeebies/watch/chinese-new-year> - . Talk about things they learnt about the celebration and what interested them the most about how Chinese New Year is celebrated.
- Part of Chinese New Year festivities is hanging a wish on a wishing tree! Think of one or two wishes you would like to come true and write it on some paper. If you have access to a tree in a garden, or an indoor plant perhaps you could hang it up with some string or ribbon. Please remember with your writing...

- A capital letter at the beginning of a sentence
  - Lower case letters in the other words (other than the beginning of a name or place)
  - Finger spaces between words
  - A full stop at the end of the your sentence/ wish
- Maths please use session 1 growing 6,7, and 8 week 3



<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

\*White Rose is a maths mastery scheme and is used school wide.

“Mastering maths means pupils acquiring a deep, long-term, secure and adaptable understanding of the subject” NCETM.org.uk

We have included some additional resources to support you and your child with the maths learning this week.

## Tuesday – Internet Safety Day

- Talk to your child about what they like to do on tablets /phones /computers, what games do they like to play? Do they like to watch videos? How can technology help us? – playing music, online shopping etc. Discuss how to be safe online, you could use the attached EYFS Staying safe on the internet PowerPoint or watch the age appropriate video Jessie and friends Episode 1  
<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>  
Discuss with your child how they can stay safe online. We also have resources on SCARF at home activity 4 staying safe online.  
[www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-Keeping-Myself-Safe-activities-during-self-isolation](http://www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-Keeping-Myself-Safe-activities-during-self-isolation)  
Parent info about safety can be found at:  
<https://www.internetmatters.org/advice/0-5/#together>
- Complete one of the staying safe activities – you could draw a picture of people who can help you stay safe online or complete the family task. Enjoy playing a safe game or watching a safe video.
- Maths -Please use the second session- session 2 of week 3 growing 6-7-8



## Wednesday –Wellbeing Day

Today is wellbeing day! Today is the day where you can choose what it is you would like to do that makes you feel good and happy! Perhaps you would like to have pyjama day where you can spend all day in your pyjamas. You might like to make it a day where you watch your favourite film with some popcorn? The day is yours to do whatever it is that makes you feel good!

We encourage children to develop their wellbeing using the 5 ways to wellbeing...

**Connect:** Spend time with family and friends. Enjoy doing things together and talking to each other.

**Be active:** It keeps you physically healthy, and makes you feel good

**Keep learning:** Try something new. Try a new hobby, or learn about something just because it interests you.

**Take notice:** Take a break to see how you feel. Relax and look around you or listen to music, take a few deep breaths.

**Give:** Do something for a friend or relation/adult, as well as making them feel good, it can make you feel good too!

More information can be found here:

<https://www.healthyyoungmindsinherts.org.uk/five-ways-wellbeing>

**Here is a menu of the sorts of fun things you could do to support your wellbeing:**

- Play a board game with your family/ classmates
- Do some yoga- plenty on You Tube like Cosmic Kids Yoga
- Make a boat to float in the bath
- Make a bird feeder for the garden
- Have a paper aeroplane challenge from scrap-paper
- Write a card to a community hero to thank someone
- Make a card for someone you love
- Have a clear out of your old toys and get them ready to give to charity when the shops re-open
- Tidy your draw/ pencil case/ bedroom. You will feel organised!
- Cook something- with adult help.
- Fingerprint art- use your fingerprint to make pictures
- Do a jigsaw- make a jigsaw!
- Snuggle down with popcorn and watch your favourite film
- Do some wild art with leaves, twigs etc.



- Play with Lego or your favourite toy
- Do a fashion show out of recycled materials- could be for dolls or teddies
- Go for a walk /run/ 100 keepie-uppies (well, 10 might be a start)/skip
- Make something- with felt, fabric, wool, an old cereal box, plastic bottle or anything you might have to hand.
- Learn a skill- some good things on You Tube – a new dance, knitting, how to do origami, nail art- endless possibilities!
- Learn to count to 10 in a new language
- Get reading
- Draw a map of your local areas with interesting things marked on
- Create and host a quiz
- Make a list of things you are happy for
- Tidy the garden or leaves up
- Go for a walk with an adult (with gloves and a bag) Pick up litter you see
- Draw the view from your window. Make it for this day- if you can see a Tesco delivery van then draw it
- Have a disco- dance to your best tunes
- Make a list of your top 10 songs
- Make up a dance/ fitness video like Joe Wicks (don't have to record it just pretend)
- Find out dressing up clothes and make a play
- Build a reading den and get inside
- Make a smoothie or fun ice cream
- Clean the windows until shiny (may need a lesson from an adult) Help clean the greenhouse
- Walk your dog with an adult
- Cuddle/play with your cat. Help change their cage/bowl if you have small pets.

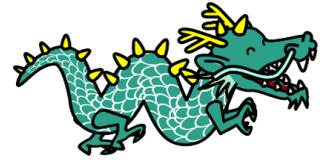


## Thursday

- Recap the learning from Monday about Chinese New Year. Does your child remember some ways of celebrating? The Chinese New Year is based on the story of the zodiac. The story involves animals taking part in a race to see which year will be named after them. Share the Chinese New Year zodiac story with your child using this link...  
<https://www.topmarks.co.uk/ChineseNewYear/ZodiacStory.aspx>  
 Talk to your child about the characters/ animals in the story and what happened. At the end of the story there is a link where you can find out what Chinese New Year animal you are according to your birthday. Find out about the animals and what character traits you may have! You

could draw a picture of the animal who shares the same year as you or your favourite part of the story.

- Make a model of a Chinese dragon you could use cardboard tubes, egg cartons, playdough, construction such as Lego or maybe natural resources like leaves and pebbles. You could draw a picture of your dragon or take a photograph.
- Maths Please use the third session- session 3 of week 3 growing 6-7-8



## Friday

- Watch some clips of the Chinese lantern festival  
[https://www.youtube.com/watch?v=mxKXiJhiCXA&feature=emb\\_logo](https://www.youtube.com/watch?v=mxKXiJhiCXA&feature=emb_logo)  
Create your own Chinese lantern – you could decorate it with pictures of the animals from the story or maybe try some Chinese writing.  
<https://www.activityvillage.co.uk/chinese-lantern-craft-2> lantern instructions
- Physical development – this week as part of wellbeing week we are going to be doing some mindfulness/ yoga. You could also try playing your favourite playground game or doing your favourite physical activity e.g. cycling. Try our whole school active bingo.
- Maths Please use the fourth session- **session 5 of week 3 growing 6-7-8**

### Further activities you might like to explore at home:

- You could try some Chinese food to see if you like it? You could even try eating it with chopsticks. Did you get a fortune cookie - what was the special message?
- Create your own paper fortune cookie - write a special message to someone on a slip of paper fold it up and tuck it inside. Instructions attached.
- Watch some clips of the lion and dragon dances. Create your own dance or play follow the leader - copy the movements of the 'leader' of the dragon.
- You could create a family wellbeing jar - write things to do for each of the 5 ways to wellbeing on paper or lollipop sticks pick one out each day or week. You could try the family wellbeing bingo game.

## Phonics

Useful parent information about phonics can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Each week please recap the phase 2 sounds and phase 3 sounds and tricky words we have been learning. You could do this with sound flashcards that you make or you could use the sound mats given to you last term.

This week's focus sound are the digraphs 'ai', 'oa' and 'ee'. A digraph is when two letters come together to make one sound.

**Government produced videos to support our phonics teaching can be found in the following links:**

<https://www.youtube.com/watch?v=MoCnunAWbGk> ai

[https://www.youtube.com/watch?v=cEffZUP4d\\_8](https://www.youtube.com/watch?v=cEffZUP4d_8) ee

<https://www.youtube.com/watch?v=dOX8phlr3Jc> oa

Can you recap the digraph you learnt last week?

ng

This week's high frequency/tricky words to focus on...

Phase 3 - she will was with all

Phase 2 - to go the no into I

This week please talk to your child about using capital in digraphs, this might happen when writing names i.e. Charlie.

See if you can put these two names in a phoneme frame using a capital letter in the correct place.

Chad Chuck

- Can your child write the sentences

I went to see Chad.

She can see Chip the dog.

- Can the children use their segmenting skills (sounding out) to put these words into a phoneme frame (see below)? Talk to the children about what the words mean and any vocabulary that is new to them.

Wait bait pain

See tree weep feet

Loaf toad oak soap goat

A Phoneme frame.

Only one sound is allowed in each box, the boxes collectively make the word.

|   |    |   |
|---|----|---|
| f | ee | t |
|---|----|---|

- Support your child to write the sentences

She can sail in her boat.

Jill has sheep, chicks and goats.

I put soap on my feet.

- Play the digraph spotter game. Ask your child to get a coloured pencil or highlighter and colour in all the digraphs in the following sentences...

I can see rain on the roof.

Chip the dog has a long tail.

- Write these words for your child...

Coat boat toad goal

Can your child read the words and draw pictures to match?

- Play the buried treasure game using these words

feek meet weep seef geek leeb

Can your child read these words and work out which are real and which are fake, made up words.

- Another game you might like to play with your child is the 'full circle' game. This is where you start by giving your child the first word, they then have to change one of the sounds in the word each time to get back to the original word. Hence, coming 'full circle'.

Rain, main, moat, boat, beet, feet, feel, fail, rail, rain.

To support your child in paying this game say

"Can you turn rain into main?"

"Can you turn main into moat?" Etc.

It may support your child even more to play this game with a phoneme frame.

Draw a picture of one of the following captions:

The dog is in the rain.

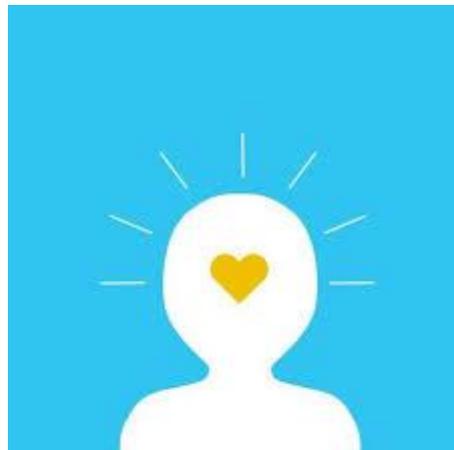
The dog is hot.

The dog is long.

Ask the children to find the matching caption.

At the moment [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) have made all their resources free for parents to use. We also have phonics games we have allocated through [active learn](#) and we have linked these to the phonics learning for the week.

The books on active learn are also closely linked to phonics teaching and are used in school. These are a great resource to support your child in applying their phonic knowledge to reading. If you need support in accessing active learn please contact your class teacher via email.



Don't forget to share learning at your class email address below.

[Class5@hartsfield.herts.sch.uk](mailto:Class5@hartsfield.herts.sch.uk)

[Class6@hartsfield.herts.sch.uk](mailto:Class6@hartsfield.herts.sch.uk)