

## English

### Reading—Daily individual, group and whole class reading, including:

Gobilino,  
The Owl who was Afraid of the Dark,  
Hodgeheg,  
Flat Stanley,  
Aristotle.

### Phonics and Spelling

Phase 3 to 5, daily phonics and spelling lessons.

### Writing, inspired by:

Sally and the Limpet by Simon James  
Mr Magnolia by Quentin Blake  
Little Red Reading Hood by Lucy Rowland  
George and the Dragon by Christopher Wormall  
A Crow's Tale by Naomi Howarth



## Science

### Animals including humans

#### Animal Lifecycles: Healthy Animals

- Lifecycle of chicks
- Babies: differences and similarity in adults and young.
- Survival: What do animals including humans need for survival?
- Healthy Hearts: the benefits of exercise
- Deep inside my dinner: healthy eating and main food groups
- A healthy picnic: healthy eating and main food groups.

## Geography

### Continents and Oceans

- To understand the difference between towns, counties, countries, continents and hemispheres.
- To understand the difference between continents and oceans.
- To locate and name the 7 continents.
- To locate and name the 5 oceans.
- To describe differences between continents.
- To answer 'What if' questions such as 'What if the Arctic Ocean started to warm up?'

## Art

### Investigating natural forms

- To study the works of Andy Goldsworthy
- To create works of art using natural objects.
- To record their work as photographs
- To evaluate and discuss work.

## Autumn Term 1st Half Year 2



## Computing

### We are Astronauts.

- Consider previous use of simple programmable toys.
- Develop an understanding of what is needed in a set of simple instructions.
- Create simple algorithms to instruct and direct.
- Understand how to change and improve algorithms.
- Self assess.

## R.E

### What signs and symbols do we see in everyday life and what do they mean?

- Discuss signs we see—road signs, school logos, clubs—make up own for the class.
- Introduce symbols of the 6 faiths.
- Discuss symbolisms behind what is seen.
- Look at symbols and artefacts from a Christian home.

## P. S. H.C.E

### How we feel.

- To recognise what is fair/unfair, right/wrong.
- Recognise and name feelings
- When certain feelings may arise and appropriate reactions.
- **.Keeping healthy**
- Links with the science curriculum
- Challenges and developing resilience

## Maths

### Place Value

- Place value within 20 (recap) and then 50.
- Part-Part-Whole within 20 (recap) and then 50.
- Place value within 100.
- Part-Part-Whole within 100
- Addition and subtraction: 1 digit from 2 digit using varied calculation methods.

### Fluency (daily)

- Number bonds
- 1 digit addition
- 1 digit subtraction
- Number magnitude within 20, 50 and then 100.
- Count in multiples of 2, 5 and 10.



## Music

Listening to and discussing music and how it can affect and help our moods and emotions.

## P.E

- Games—developing the skills of dribbling, kicking and hitting.
- Gymnastics—travel and balance high and low in a planned sequence.

