

Medium Term Plan Year 4 Autumn

HISTORY

I can:

- locate ancient Egypt on a map and place it on a time line.
- describe an artefact accurately
- make inferences and deductions from objects.
- ask and answer questions about what has survived from ancient Egypt and what it reveals about the past
- produce a structured account about life in ancient Egypt.
- understand the influence of Egypt on the Modern World.

COMPUTING

We are Artists.

- I can tessellate shapes.
- I can create a repeated pattern.

Fact file

I can use the internet appropriately to research a topic.

We are bloggers

- I create some successful criteria for a blog.
- I can understand internet safety.
- I can create a class blog.

RE

- I can understand that the Egyptians worshipped many gods as do Sikhs today.
- I can retell a story associated with the Hindu and Sikh festival of Diwali
- I understand many different Sikh ceremonies.

The Ancient Egyptians

ART/DI

Pupils design a Pharaoh's Sarcophagus

- I can create an Egyptian mummy
- I can design and draw an Ancient Egyptian cartouche using hieroglyphs
- I can explore the role of artists and architects in Ancient Egypt.
- I can create a fastening using a needle and thread.

SCIENCE

Animals including Humans – Including Mummies!

- I can identify where the body's vital organs are positioned.
- I can explore the functions of basic parts of the digestive system in humans.
- I understand that there are different types of teeth in humans.
- I understand the functions of different teeth.
- I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Sound

- I can identify how sounds are made, associating some of them with something vibrating.
- I can find patterns between the pitch and volume of a sound and features of the object that produced it.
- I can work scientifically – make and play own instruments using what I have found about pitch and volume.

French

- I can understand greetings.
- I can count to 30 in French.
- I can recognise and use the words for colours.
- I can recognise and use the key vocabulary for animals and days of the week.

ENGLISH

Writing to Inform

- I can present information from a variety of sources in one simple format, from notes.
- I can use expanded noun phrases inform.
- I can use subordinating conjunctions to join clauses, including as openers.

Writing to entertain

- I can use settings and characterisation to engage readers' interest.
- I can show imagination through the language used to create emphasis, humour, atmosphere or suspense.
- I can interweave speech and action to create an Egyptian Myth.

Poetry Vocabulary Building

- I can choose and combine words, images and other features for particular effects.
- I can understand and discuss features and structure of poetry.
- I can use language and imagination to create my own poetry..

GEOGRAPHY

Why do Egyptians love it when the Nile floods?

- Compare flooding of Nile to recent flooding in England.
- Look at land use and what the Nile provides.
- Discover how people have adapted rivers for their own needs.
- Local study of River Jvel..

MUSIC

- I can listen and appraise.
- I can learn and build on my knowledge about the interrelated dimensions of music.
- I can perform a song.

PSHCE

- I can understand relationships.
- I can begin to resolve disputes and conflicts.

PE

Swimming

- I can swim competently, confidently and proficiently over a distance of at least 25 metres.
- I can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

