

English

Daily phonics lessons for reading and spelling, including dictation and sentence work.

Book Talk—Various dragon stories, poetry and information books about dragons and the myths surrounding dragons.

Comprehension—written and discussions based on dragon stories and passages of text.

'George and the Dragon' and 'The Building Boy'

Building up sentences based on the book ;George and the Dragon By Chris Wormall.

Extending vocabulary and well structured descriptions.

Writing with stamina

Writing their own versions of 'George and the Dragon' and ;The Building Boy'

Reading through their own work and making improvements and editing.

Using the spelling rules and knowledge learnt in phonics and spelling lessons to spell and to correct words.

Science

Everyday Materials

- Absorbency—Mopping Up
- Absorbency—Different materials.
- Waterproofing materials.
- Material properties—Printing
- Recycling materials.

Working Scientifically

Ask simple questions and recognise that they can be answered in different ways.

Observe closely, using simple equipment.

Perform simple tests.

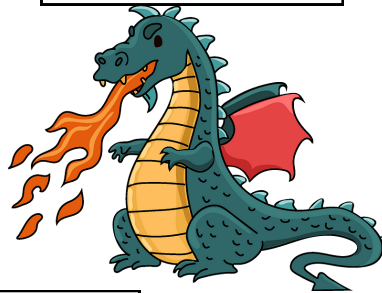
Identify and classify.

Use observations and ideas to suggest answers to questions.

Art: Dragons

- Watercolours: Mixing and creating shade and tone.
- Watercolours, paint dragons.
- Collage: Dragon's eye study.
- Sketching linked to 'The Building Boy'

First Half Spring Term 2022



Geography

- Recap continents and oceans
- Recap The UK and capital cities
- The Poles and Equator
- Hot and cold places to live
- Links with science with animal habitats and adaptations
- Focus on Antarctica, deserts and rainforests

Computing

- Look at ways we communicate in the modern world.
- Explore how to use email e.g. open, send, add and read attachments.

R.E

- To respond and reflect on what individuals and communities do and why.
- To understand how Christians communicate their beliefs through prayer.
- To listen to and talk with people, including leaders, who belong to a faith community about how their commitment affects their life.

P. S. H.C.E

- To understand what improves and harms the local natural and built environment,
- Learn about some of the ways people look after them.
- Discuss what children do already to improve the environment and what more could be done.
- Zones of Regulation

Maths

Multiplication and Division

1. Sharing equally.
2. Division using tables
3. Data and statistics: tally's and pictograms.
4. Data and statistics: pictograms and block diagrams.
5. Properties of shape: 2D and 3D

Arithmetic Fluency and Problem solving throughout

P.E

Games

- To create and play group games using previously learnt skills.

Dance

- Mood and Feelings.
- Traditional Tales, shadows, bubbles and friends.

Music

Listen, join in, improvise, play and appreciate :

- I Wanna Play In A Band by Joanna Mangona
- We Will Rock You by Queen
- Smoke On The Water by Deep Purple
- Rockin' All Over The World by Status Quo
- Johnny B.Goode by Chuck Berry