

## English

### Information Texts and Historical Fiction

- The Great Fire of London (non-fiction).
- Vlad and the Great Fire of London
- Writing a diary from the point of view of a rat.
- Write simple information texts incorporating labelled pictures and diagrams.
- Spelling, punctuation and vocabulary in line with Year 2 expectations.
- Editing and presenting work.

### Fiction Text

#### The Owl Who was Afraid of the Dark

- Increasing vocabulary
- Investigating fears
- Independent writing and editing
- Spelling, punctuation and vocabulary in line with Year 2 expectations.

## Science

### Everyday Materials—Squash, Bend, Twist & Stretch

- Bouncy Balls
- Stretchy fabrics
- Rigidity
- Tough and flexible
- The strongest paper
- Building Bridges

**Working scientifically:** Hypothesizing, investigating, answering questions, recording and drawing conclusions.

## Art

- Collage buildings from 1666.
- Mix paint to create fire colours and scale them from most to least intense.
- Create London 1666 silhouettes using craft paper
- Use watercolours to create appearance of texture.
- Easter cards.

## Spelling

### Suffixes

- ed, ing, er, est, s, es
- Spelling 200 high frequency words
- Spelling common exception (tricky) words
- Alternative spellings (homophones and homographs)

## History

### The Titanic

- What was the Titanic?
- Investigating who travelled on the Titanic and why?
- What led up to the ship sinking.
- What has this event in history done to change things now?
- Links between the Great Fire of London and The Sinking of the Titanic.

## Computing—We are Researchers.

- Use safe methods to find things out.
- To understand how to make detailed and safe searches on a search engine.
- Be able to use mind mapping software.
- Begin to understand how search engines can influence users.

## Maths

- Fractions:  $\frac{1}{2}$ , of shape amount and measure.
- $\frac{1}{4}$  and  $\frac{1}{3}$  of shape amount and measure.
- Non-Unit fractions and equivalence.
- Problem solving with fractions.
- Data and statistics.
- *Daily fluency: Use all 4 operations fluently with automacity.*

## P. S. H.C.E

- Look at a variety of scenarios to explore how best to approach problems.
- Pocket money and spending
- Wealth and poverty
- Mother's Day
- Fire safety
- Bullying

## Music—Charanga

- Musical Activities - building on their knowledge and understanding
- Learn to Sing the Songs, vocal warm-ups and singing.
- Respond to music in a 'Fire Dance'
- Assembly songs

## P.E

### Games

- To remember, repeat and link combinations of skills in a game.

### Playground Games:

- Learning new and familiar playground games.

## R.E

- What is Shabbat
- Special prayers
- Special books
- The Passover
- Easter