



Hartsfield: Safeguarding in the Curriculum

Safeguarding is embedded across all subjects. Our broad curriculum gives our children opportunities to experience life in all its diversity, to acquire knowledge, understanding, and skills that significantly impact personal development, behaviour, and welfare, and equips every child with the knowledge and skills required for personal safeguarding.

Our PSHCE curriculum covers all areas of Safeguarding through each of the strands to a different degree, however, some go into more detail. At Hartsfield we use SCARF resources to meet the needs of our children (see the PSHE section of the curriculum pages on the website for further details).

We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age-appropriate level, or at a small group or 1:1 level with a trusted adult where a more urgent need arises. Staff at Hartsfield plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas, and concerns. We give all our children opportunities across the curriculum to explore values, personal rights, responsibilities, and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

There are many opportunities throughout our learning in school to explore safeguarding issues. Practical safeguarding opportunities are planned into the curriculum. For example:

- Bike-ability
- Poolside and water safety through swimming lessons
- Work from local voluntary sector services and other schools particularly around safe transition to Secondary school
- Plays and shows
- Planned day trips and residential trips
- Online safety taught throughout the curriculum plus involvement in national focus days/weeks e.g. anti-bullying week and Safer Internet Day.
- Safe use of technology through curriculum teaching and modelling by including password security and privacy settings

We have developed an open and safe learning environment in which pupils express their views, seek help, and help others. The promotion of equality of opportunity and diversity, for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour.