

Impact information for Pupil Premium: financial year April 2022- March 2023

Income for Financial Year Ending 31st March 2023 is £57 450 from Pupils Premium Grant, £5100 from School-led Tutoring Grant

We have focussed on the 3 desired outcomes for our PPG pupils this year, in accordance with our Pupil Premium Strategy (action plan)

1)HIGH QUALITY TEACHING: Best practice to support good rates of progress including high quality teaching that follows nationally acclaimed research

Provision	impact
Staff take responsibility for progress of PPG pupils in their class through closer monitoring of data and looking to research to better inform activities if they are not. Focus on clear feedback and advice for improving pupil's work. Training to achieve this which responds to needs of children.	Quality teaching delivered The % of PPG pupils making good progress has continued to be strong. It is similar to non-PPG pupils
Enhanced TA support on a bespoke basis- eg focus on strategies proven to benefit (such as pre-teaching/mastery/ intervention/ bespoke support/ metacognition/phonics/reading comprehension)	Good staff awareness of PPG learners through training/ whole school approach. Greater progress for targeted learning. Improved confidence and attitude to learning. Progress data reflects PPG pupils making similar progress as non-PPG pupils
Use of senior teacher's time to train, monitor and evaluate provision. Use of experienced teachers' time for mentoring etc.	Teachers have a wealth of strategies and pedagogy to draw on to try alternative ways to access learning. Leadership and key subject leaders have a clear view of what is working and how to proceed. Through Inset and Staff Meetings, CPD is delivered of high quality providing current ideas of good practice. Pupils make better progress and improve in confidence.

Actual spend £ 36 000 plus main school budget

Projected was £36 000

2.TARGETTED PUPIL SUPPORT: (one-to-one school-led tutoring)

One-to-one and small group school-led tutoring was delivered to 20 PPG pupils across the school, each receiving 15 hours of quality tuition with a highly qualified teacher. All pupils made good progress and were very positive about their learning. Other children were also supported including vulnerable non-PPG pupils and SEND pupils. This was for between 1-10 hours of support depending on need.

Actual spend £ 8 000

Projected was £8 000 towards the total cost

(This was used alongside School-led Tutoring Grant of £5100 and £3147.45 from the main school budget to provide total school spend of £16 247.45)

3) WIDER STRATEGIES (for example, related to attendance, behaviour, wellbeing)

Provision	impact
Provision of counselling for a small number of PPG pupils. Support for pupils' social and emotional needs.	Pupils have their emotional needs met and chance to explore their feelings in a safe space.
Time for PPG/ Pastoral Lead to work with staff and parents for training or to talk about needs. To improve attendance where needed. To contribution to the cost of the Baldock schools' family worker.	Co-ordinated approach to provision for PPG children. Needs are met and families feel engaged in their children's education. Families are supported holistically by the family worker who will sign post help or provide parenting courses for example.
Provision of extracurricular clubs (including sports, music, arts and science) and experiences to enhance cultural capital. Provision of resources to families to promote learning and encourage engagement.	Pupils raise aspirations through developing a new skill/knowledge. They are well equipped, feel the same as their peers, and ready for learning. Any clubs and trips have provided positive social interaction, enjoyment and learning. Pupils have gained in confidence e.g. completing or experiencing a new activity.

**Actual spend was £21,052
school budget**

Projected was £13 450- overspend of £7602 taken from main

**Total spend Year 2022-23 £65 052 overspend of £7 602 (taken from the main
school budget)**