



**Since the Equality Act 2010 first led us to consider our duty to promote better equality for those with protected characteristics, here are some of the things we have achieved:**

#### **Better awareness of visual needs**

Feedback from Stakeholders told us about need for additional yellow lines to make edges more visible and their difficulties with being able to see displays at meetings/shows and the need for the availability of documents in large font. We have put all of this into place. There is an on-going cycle of renewing yellow lining around school and visual material is made available in large font and clear format (eg- on coloured backgrounds) as requested by our community. Blinds have been fitted in all classes and better quality smartboards to improve visual clarity of displays. Where furniture and carpets have been replaced, we have made sure we enhance the visual contrast.

#### **Better awareness of hearing needs**

Feedback from consultation has made us aware that people with a hearing disability may need access to lip reading at school events or require priority seating at events. We now do this as standard. As part of our Assess Plan, we have improved acoustics in our open plan school by fitting room divides to reduce sound from the corridor.

### **Improved recording of racist incidents**

We have reviewed our procedures for recording racist incidents and use CPOMs to be able to monitor this. We publicise our findings on our website and report them to governors. Better awareness of the nature of racist incidents has led to better recording and helped us to work with any in school who hold this unacceptable belief.

### **Stakeholder consultation**

We have broadened our consultation through questionnaires, letters and discussion to involve all stakeholders. Lately we have started to use digital means to do this and it has enabled us to understand the views of all more readily.

### **Equality of opportunity**

We have promoted extra-curricular provision to our most vulnerable pupil and monitored, for example, their access to sports clubs. We have used pupil premium grant to ensure access to clubs that are at cost and pay for all school trips and half towards residential trips for this group.

We make all reasonable adjustments to ensure full participation in extracurricular activities and trips, including residential trips.

We ensure that our curriculum is accessible to all of our pupils and adapt it as needed.

### **Better site access**

We have improved on signage around our site and lighting both within and outside of the building when it is dark. We have provided more benches for people with reduced mobility who may need to rest when accessing our site. We have fitted additional hand rails to help disabled users- eg. on slopes or in toilet cubical.

We have enhanced our parking bays for disabled users- making them closer to the building.