

Analysis of Hartsfield Parent Questionnaire on Homework January 2019

Question	Year 1/ 2		Year 3/4		Years 5/6		Total	
	No.	%	No.	%	No	%	No	%
1. Overall, what is your opinion on homework. Mark all that apply.								
It is a chance for me to support my child in their learning	47	59.5	33	49.3	43	53.8	123	26.8
Homework lets me know what my child is learning	44	55.7	36	53.7	54	67.5	134	29.1
It helps to develop independent working	31	39.2	30	44.8	50	62.5	111	24.1
It is an added chore and causes stress in our household	24	30.4	31	46.3	19	23.8	74	16.1
Children should not be given any homework	8	10.1	5	7.5	4	5.0	17	3.7
Question	Year 1/ 2		Year 3/4		Years 5/6		Total	
	No.	%	No.	%	No	%	No	%
2. Which type of homework do you feel best supports your child's learning? Mark all that apply.								
Reading with or to your child	72	91.1	56	83.6	42	52.5	170	27.8
Maths activities that develop 'fluency' e.g. times tables, number bonds, counting practise	57	72.2	54	80.6	59	73.8	170	27.8
Maths activities linked to current learning	56	70.9	43	64.2	63	78.8	162	26.5
Topic homework e.g. history, geography, RE, science research	36	45.6	27	40.3	46	57.5	109	17.8
Question	Year 1/ 2		Year 3/4		Years 5/6		Total	
	No.	%	No.	%	No	%	No	%
3. Do you think the amount of homework currently given out each week is...								
Too much	19	24.1	19	28.4	8	10.0	46	20.4
About right	57	72.2	38	56.7	50	62.5	145	64.2
Not enough	3	3.8	10	14.9	22	27.5	35	15.5

Question	Year 1/ 2		Year 3/4		Years 5/6		Total	
	No.	%	No.	%	No	%	No	%
4. Generally my child finds the level of work...								
Right	13	16.5	12	17.9	15	18.8	40	17.9
About right	59	74.7	48	71.6	49	61.3	156	69.0
Too easy	7	8.9	7	10.4	16	20.0	30	13.3

Question	Year 1/ 2		Year 3/4		Years 5/6		Total	
	No.	%	No.	%	No	%	No	%
5. Sometimes children are given project work to complete, for example, make a model, complete a research project. What are your opinions on this type of homework? Mark any/all that apply.								
My child enjoys them and it supports their learning	33	41.8	23	34.4	32	40.0	88	16.5
Project homework enables me to work on something with my child at home	25	31.6	19	28.4	30	37.5	74	13.9
We enjoy having freedom to complete something around a theme	12	15.2	18	26.9	17	21.3	47	8.8
We would like this type of homework to be set each half term	10	12.7	5	7.5	12	15.0	27	5.1
We would like this type of homework to be set termly	21	26.6	12	17.9	17	21.3	50	9.4
The adults spend more time completing the project than my child	47	59.5	36	53.7	25	31.3	108	20.3
Project homework completion causes unnecessary stress in our household	15	19.0	24	35.8	20	25.0	59	11.1
We do not believe there is any learning benefit gained from this type of homework	13	16.5	15	22.4	10	12.5	38	7.1
We do not want this type of homework to be set	13	16.5	16	23.9	12	15.0	41	7.7

Question	Year 1/ 2		Year 3/4		Years 5/6		Total	
	No.	%	No.	%	No	%	No	%
6. What help would you like to support your child's learning? Mark all that apply.								
Tips/advice with supporting my child with reading	45	57.0	31	46.3	35	43.8	111	25.2
Tips/advice with supporting my child with writing	55	69.6	45	67.2	53	66.3	153	34.8
Tips/advice on supporting my child with maths	60	75.9	53	79.1	63	78.8	176	40.0

7. Please share any other comments or suggestions below.

Year 1/ 2	Years 3/4	Year 5/6
<ul style="list-style-type: none"> • Awards/recognition for children's efforts rather than parents • Homework can be a struggle if they only have a weekend/ need enough time to complete any homework- limits family time • Need more clarity on methods for maths • Homework needs a purpose and a clear link to current learning for the children • Research projects are daunting and rely too much on adult support- must have a clear link to learning • Occasional projects can be used to inspire etc maybe over holidays • 30 mins limit per week • Spelling homework? • Projects can take hours • Optional challenges for more confident learners • Many positive comments regarding the need/ benefit of regular reading and maths 	<ul style="list-style-type: none"> • Project based work causes stress and limits family time • Clear link to current learning that can be completed independently with support • Avoidance of just a powerpoint/ model that appears to be just for the sake of setting homework • Weekly homework with deadlines even for online challenges • Spelling homework? • Research homework rather than model making (limited educational value?) • 30 mins limit per week • If important, homework should continue all year including summer term • Communication re homework to both parents • Regular homework • Link to current learning • Project homework limited to twice a year • Many positive comments regarding the need/ benefit of regular homework 	<ul style="list-style-type: none"> • Sometimes the homework is too hard • Limited marking/feedback- is there a benefit and how does it link to learning and assessment? • Year 6 levels of homework need to help them prepare for Year 7 • Regular homework for maths and English including comprehensive is needed • Extension work where appropriate • Consider a range of subjects in year 6 • Research homework that can be completed independently is useful/ appropriate rather than making models • Information/ method for completion would help • Benefits of project work are greater in year 5/6 than in younger years because they are completed independently • Indication on time needed to complete would be useful for planning • Homework club for those that can struggle/ have 'battles' at home • Many positive comments regarding the need/ benefit of regular homework