

English

Children will:

- Write sentences using the correct punctuation (capital letter and a full stop, question mark or exclamation mark).
- Sequence sentences to form narratives.
- Use conjunctions to join clauses and sentences.
- Use capital letters for proper nouns.
- Widen their vocabulary, and be able to use expanded noun phrases in their writing.
- Apply simple spelling rules and understand the terms singular and plural.
- Begin to re-read and check their work.
- Begin to edit and improve their work.
- Continue to practise letter formation and handwriting.
- Begin to join their handwriting.
- Develop their reading skills by reading regularly, across a range of genres.
- Use phonics to decode words for reading and segment words for spelling.
- Continue to develop their comprehension skills by discussing what they have read, retrieving information from a text and beginning to understand inference.

YEAR 1

SUMMER TERM 2019

Science

Children will:

- Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- Be able to discuss the structure of these animals and know whether they are carnivores, herbivores or omnivores.
- Observe changes across the four seasons including the weather and the length of the day.
- Use their own observations, ideas and experiences to suggest answers to questions.

Geography

Children will:

- Understand why it matters where our food comes from.
- Identify and describe the geographical features of a UK dairy farm.
- Understand how our food is locally produced, UK grown or imported.



Maths

Children will:

- Identify and compare coins.
- Continue to practise counting in 2s, 5s and 10s.
- Begin to multiply using repeated addition.
- Solve problems using multiplication.
- Begin to divide by sharing and grouping
- Solve problems using division.
- Tell the time - o'clock and half past.
- Understand fractions by sharing into equal groups.



Outdoor Learning

Children will learn to:

- Respond to the outdoor environment during a range of learning activities linked to the Science, Geography and PSHCE curriculum.

History

Children will:

- Learn about the lives and achievements of famous explorers including Ranulph Fiennes, Amy Johnson, Christopher Columbus and Neil Armstrong.
- Consider the challenges facing future explorers in space.



Music

Children will:

- Listen to and appraise songs from different genres.
- Sing, play, improvise and compose.
- Understand musical vocabulary including pitch, rhythm, pulse and tempo.
- Begin to learn about the history of music.
- Share and perform their musical activities.

Art and Design Technology

Children will learn to:

- Continue to mix and use a range of secondary and tertiary colours, shades and tints to create their own artwork.
- Learn about the work of famous artists including Paul Klee, Jackson Pollock, Robert and Sonia Delaunay.
- Taste and prepare a range of fruit and vegetables.



PE

Children will:

- Explore running, jumping and throwing skills.
- Take part in competitive games.
- Try a range of Athletics activities in preparation for Sports Day.
- Learn how to send and receive the ball in quick Cricket.

PSHE

Children will learn about and discuss:

- where money comes from and how it can be used.
- How having high aspirations and a positive attitude to learning will help them to tackle and achieve new learning challenges.

Computing

Children will:

- Use the internet to find information.
- Create pictures and text to make PowerPoint presentations.
- Use video recording software.

RE

Children will:

- Learn about the holy books of Christianity, Judaism and Islam.
- Read different version of the Creation story.
- Discuss 'big' questions about God and Jesus.
- Talk about our responsibilities and values as humans.