



September 2019

Love of Books- a reading update

This term you will notice a change in the range of books that your child brings home from school.

As part of our constant drive to develop our children's love of books, we are encouraging all children to have a choice in the types of books they bring home to share with you. Rather than a book that matches their reading 'level' or 'ability', while ensuring the content is age-appropriate, children will be choosing books that interest them. That choice could be a picture book, a novel, a non-fiction book, a magazine or a reference book.



In KS2, years 3-6, children have their chosen book available to read in school as well as at home throughout the week- children are welcome to bring in their own books from home as an alternative to books chosen from the school selection.

We understand from the feedback, linked to the development of our Homework Guidance earlier in the year, that reading at home can become a challenge and we are hoping that this approach will relieve any pressure and allow the children to engage with the books they have chosen.

We want to encourage children to make the choice unjudged and hope you will support their choice at home. We want our children to be excited about bringing a book from school and sharing it with an adult, if appropriate, and ultimately we are hoping that our children and parents look forward to sharing a book at home.

This sharing could include:

- The child reading independently
- The child reading with/ to someone
- The child being read to
- Discussion of the book.

With this change of approach, we will no longer be sending home Reading Record books, allowing you to enjoy the books without the pressure of a written record.

Please be assured that we will continue to teach your child reading and comprehension skills systematically at school.

As always, if you have any concerns regarding your child's choice of books or how you can support their reading and comprehension skills, please talk to their class teacher.