

**Hartsfield JMI School.**  
**Year 1 Curriculum Overview- Long term planning map – Year 1**

<b>Curriculum Area</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>English</b>	<p>Orally composing and writing sentences.</p> <p>Beginning to punctuate sentences using a capital letter, full stop and question mark.</p> <p>Using phonics to decode words for reading and to segment words for spelling.</p> <p>Creating story maps and storyboards to plan stories.</p> <p>Sequencing sentences to form short narratives.</p> <p>Retelling traditional stories.</p> <p>Using role play and drama to build vocabulary.</p> <p>Letter formation.</p>	<p>Using adjectives to describe a character.</p> <p>Punctuating sentences using a capital letter, full stop, question mark and exclamation mark.</p> <p>Joining sentences using a conjunction.</p> <p>Using sequential words to structure writing.</p> <p>Following spelling rules.</p> <p>Researching and writing information books.</p> <p>Writing poems using similes.</p> <p>Reciting familiar poems by heart.</p>	<p>Using adjectives.</p> <p>Punctuating sentences accurately.</p> <p>Joining sentences with a range of conjunctions.</p> <p>Identifying nouns, verbs and adjectives.</p> <p>Following spelling rules.</p> <p>Using subheadings.</p> <p>Writing well-structured stories and poems.</p> <p>Using persuasive language.</p> <p>Joining handwriting.</p> <p>Reading our work and checking it makes sense.</p> <p>Beginning to edit and improve.</p>
<b>Maths</b>	<p>Ordering and comparing numbers to 20.</p> <p>Finding 1 more and 1 less.</p> <p>Number bonds to 5, 6 and 10.</p> <p>Doubling to 5 and 10.</p> <p>Counting on 1, 2 and 3 more than numbers up to and beyond 20.</p> <p>Counting back 1, 2 and 3 less.</p> <p>Reading and writing numbers to 20 in numerals and words.</p> <p>Estimating a set of objects and count to check.</p> <p>Recognising, sorting and categorising 2D shapes.</p> <p>Understanding place value in teen numbers.</p> <p>Comparing numbers using &lt; and &gt;.</p> <p>Comparing 2 digit numbers and say a number in between.</p> <p>Adding several 1 digit numbers.</p> <p>Solving missing number problems and word problems involving addition and subtraction.</p> <p>Describing position and direction.</p> <p>Comparing and measuring length and height using non-</p>	<p>Counting on and back to 100.</p> <p>Understanding place value in 2 digit numbers.</p> <p>Number bonds to 7, 8, 10 and 20.</p> <p>Counting on 1, 2 and 3 more than numbers up to and beyond 20.</p> <p>Counting back 1, 2 and 3 less.</p> <p>Doubling numbers to 5 and find related halves.</p> <p>Adding 1 digit to 2 digit numbers.</p> <p>Counting in 10s, 5s and 2s.</p> <p>Understanding odd and even numbers.</p> <p>Estimating a set of objects and count in 10s and 5s to check.</p> <p>Understanding fractions of shapes – halves and quarters.</p> <p>Recognising, sorting and categorising 3D shapes.</p> <p>Beginning to recognise units of time and duration.</p> <p>Telling the time using</p>	<p>Adding and subtracting 10 from 2 digit numbers.</p> <p>Adding several 1 digit numbers using number facts.</p> <p>Adding and subtracting 1 digit and 2 digit numbers, bridging 10.</p> <p>Understanding fractions of numbers.</p> <p>Beginning to understand equivalents in fractions.</p> <p>Understanding the link between multiplication and grouping.</p> <p>Solving one step problems involving multiplication and division using concrete objects, pictures and arrays.</p> <p>Interpreting and completing graphs and pictograms.</p> <p>Telling the time to the quarter of an hour using analogue and digital clocks.</p> <p>Recognising and knowing the value of coins and notes and find change.</p> <p>Comparing and measuring</p>

	standard and standard units. Recognising and knowing the value of coins.	analogue and digital clocks – o'clock and half past. Solving missing number problems and word problems involving addition and subtraction.	weights and capacity using non-standard and standard units.
<b>Science.</b>	Parts of the body and senses. Plants (Trees). Seasonal change.	Investigating and classifying materials. Seasonal change. Plants (flowers).	Animal & human classification. Life processes/ Living things. Seasonal change.
<b>Computing</b>	'We are Treasure Hunters' – using programmable toys.  'We are Celebrating' – creating a card digitally.	'We are Collectors' – finding images using the web.  'We are Painters' – illustrating an eBook.	'We are TV Chefs' – filming the steps of a recipe.  'We are Storytellers' – producing a talking book.
<b>History</b>	How do our favourite toys and games compare with those of children in the past?	Why was Charles sent to prison? (how people and particularly children commonly lived their lives during WW1).	What does it take to be a great explorer?
<b>Geography</b>	What is the geography of where I live?	Why don't penguins need to fly? (hot and cold areas of the world, animal adaptations).	Why does it matter where my food comes from?
<b>Art</b>	Exploring self portraits.	Colour mixing.	Sculpture using different materials.
<b>Design Technology</b>	Making purposeful products – designing and making a sock puppet.	Designing and making a kite.	Eat more fruit and vegetables – healthy eating.
<b>RE</b>	Our wonderful world (including Harvest and Sukkot). Festivals of light.	Belonging to a group or community. Places of worship.	The holy books of Christianity, Islam and Judaism.
<b>Music</b>	Listening to and appraising hip hop and reggae music.  Singing, playing, improvising and composing hip hop and reggae.	Listening to and appraising music from a variety of styles (blues, Latin, funk, folk, baroque, bhangra, film music, jazz).  Singing, playing, improvising and composing music from the above styles.	Listening to and appraising western classical music.  Singing, playing, improvising and composing music from a variety of styles.

<b>PE</b>	Indoor – gymnastics. Outdoor – attacking, defending and shooting.	Indoor – dance. Outdoor – hitting, catching and running.	Sending and returning. Running, jumping and throwing.
<b>PSHCE</b>	Developing a Growth Mindset. Working as a team. Living as a good citizen in the wider world.	Developing a Growth Mindset. Emotions and developing self-esteem. Making healthy choices.	Developing a Growth Mindset. Looking after money. Aspirations and setting goals.