

Each week the children will have opportunities to experience all areas of the Early Years Foundation Stage curriculum.

- Physical Development
- Personal, Social and Emotional Development
- Communication and Language
- Mathematics
- Expressive arts and design
- literacy
- Understanding of the World

This will be through a mixture of continuous provision e.g. sand/ water, adult led and child initiated activities. The children will have frequent opportunities to initiate their own learning during independent time. The adults will work to extend this learning through supporting play, using children's ideas to plan for future provision and enabling children to become independent learners with the ability to access resources and develop and explore their own ideas.

Week 5 our favourite stories

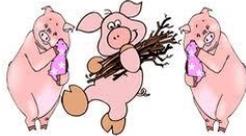
Children will:

- Have the opportunity to create their own traditional tale character poster.
- Children will take part in activities to develop their balance and climbing skills.
- Explore number bonds to 10
- Discuss our likes and dislikes giving some reasons and understanding others might differ.
- Explore story characters/settings and structure.
- Explore ways to deal with conflict.

Week 1 Cinderella

Children will:

- Explore the story of Cinderella, sequencing main events, discussing various versions of the story and exploring new vocabulary. Think about characters and events from familiar books. Develop writing skills using and applying phonic skills.
- Have the opportunity to use the "Strictly Cinderella" dance and music area to explore styles of music and dance.
- Watch clips of different styles of dance
- Be introduced to the "fairy-tale hairdresser's beauty salon".
- Explore parts and whole numbers and the relationship between the two
- Consider new year wishes- what would they wish (self-improvement)



EYFS-Stories

Spring 1 2020



Week 6 The Gingerbread Man

Children will:

- Look at and explore recipes, use a variety of kitchen utensils and learn the associated language.
- Use their senses to create "smelly" and "feely" pictures and maps
- Use their senses and develop their manipulation skills using gingerbread play dough
- Share and read different versions of the story including audio and visual versions.
- Use the story as a basis for writing and retelling
- Develop their storytelling skills and use simple narratives and props in their play.
- Develop an understanding of playing together and qualities of friendship.
- Combining groups (numbers) to make a whole

Week 2 The Three Little Pigs

Children will:

- Investigate different materials and their properties, beginning to match and sort using these.
- Explore texture and combining different media in art.
- sequence the story of the Three Little Pigs by creating their own story map.
- Consider the ways in which they could help the environment such as recycling and reusing items.
- Explore counting and numbers 0-5 plus 6,7& 8
- Explore the use of large equipment - create obstacle courses

Week 3 Chinese New Year

Children will:

- Listen to and explore the Chinese New Year story and other books including non-fiction books about China and animals.
- Explore other cultures through role play in the "Chinese restaurant" role play
- Explore writing and customs from other countries.
- Work together to create a Chinese New Year dance.
- Create a Chinese wishing tree.
- Explore numbers and place value 0-10

Week 4 The Three Billy Goats Gruff

Children will:

- Explore simple maps and geographical features of the world around them.
- Consider phrases and stories they are familiar with and the use of book language in discussing and retelling stories with others.
- Explore signs and literacy in the world around them using this as a stimulus for their own ideas.
- Explore similarities and differences between people - themselves and others.
- Comparing groups of objects (groups of up to 10)