

## Impact information for Pupil Premium: financial year April 2019- March 2020

Income for Financial Year Ending 31<sup>st</sup> March 2019 is £44 880

**We have focussed on the 5 desired outcomes for our PPG pupils this year, in accordance with our Pupil Premium Strategy (action plan)**

### **1. Quality teaching for all: better progress for PPG pupils, so that it is more in line with none- PPG than at present.**

<b>Provision</b>	<b>cost</b>	<b>impact</b>
Staff taking more responsibility for progress of PPG pupils in their class through closer monitoring of data and looking to research to better inform activities if they are not. Focus on clear feedback and advice for improving pupil's work.	From QFT/ main budget	Quality teaching that follows nationally acclaimed research and has high impact for little or no cost. Reasonable adjustments made and bespoke approach for pupils. The % of PPG pupils making good progress has continued to be strong. Ofsted recognised this Jan.2020, "Disadvantaged children achieve well in English and maths"
Enhanced TA support on a bespoke basis- eg focus on strategies proven to benefit (such as pre-teaching)	£16 000 + Main school budget	Good staff awareness of PPG learners through training/ whole school approach. Greater progress for targeted learning. Improved confidence and attitude to learning. Progress data to Feb 2020 reflects PPG pupils making enhanced or good progress.
Use of senior teacher's time to train, monitor and evaluate provision to challenge practice for staff. Use of experienced teachers' time for intervention, work with individuals etc. Performance management work undertaken by staff/ pupil progress reviews	£2 000 + Main school budget	Teachers have a wealth of strategies and pedagogy to draw on to try alternative ways to access learning. Leadership and key subject leaders have a clear view of what is working and how to proceed. Through Inset and Staff Meetings, CPD is delivered of high quality providing current ideas of good practice. Pupils make better progress and improve in confidence.

**Actual spend £ 18 000 plus main school budget**

**Projected was £18 000**

**2. Improved progress for under- performing high attaining pupils, with particular focus on prior higher attainers**

<b>Provision</b>	<b>cost</b>	<b>impact</b>
Bespoke interventions with TA. Provide cover for most skilled teachers to undertake interventions with more able Y6/Y2	£4000	More secure aspects of GD work developed with these pupils. Pre-teaching and pick up provided. Enhanced language skills.

**3. Improved oral language skills in Reception. Enhanced oral language opportunities for Reception /Y1 pupils resulting in greater verbal skills.**

<b>Provision</b>	<b>cost</b>	<b>impact</b>
TA to work in EYFS/Y1 on vocabulary development programme	£3000 + main school budget	Pupils have opportunity to expand on vocabulary known and use this in their own talk Better understanding of teaching and better self-expression. Improved “knowledge of the world” through discussion with adult.

**Targets 2 and 3**

**Actual spend was £ 7000 plus main schoolbudget    Projected was £7 000**

**4. Better aspiration and motivation for pupils receiving PPG**

<b>provision</b>	<b>cost</b>	<b>impact</b>
Financial support including school trips, extra-curricular clubs such as Lab-tots, milk for infants, uniform, music activities, sporting and musical theatre activities, swimming, counselling for emotional needs from “Safe Space” Counselling.	£18 371	Pupils raise aspirations through developing a new skill/knowledge. They are well equipped, feel the same as their peers, and ready for learning. Health is improved by physical activity. From extra-curricular activity and visits pupils have developed experience beyond their current knowledge of the world. Clubs and trips have provided positive social interaction and enjoyment. Pupils have gained in confidence e.g. completing or experiencing a new activity. All pupils involved have benefitted greatly where counselling (play

		therapy) was purchased- here Pupils have a none-judgmental space to explore their feelings and work through any issues they may be experiencing.
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## 5. Better parental engagement with, and trust in, the school.

provision	cost	impact
Senior teacher has had time to liaise with families about their needs and their aspirations for their children- encouraging closer working in partnership.	£500 + main school budget	Families feel they are listened to. Some parents feel more comfortable coming into school to share their thoughts. Eg- some parents now feel more comfortable at parent's evening. Parents have a known person they can speak to. Senior teacher advocates for families and supports teachers make best provision.
Along with other local schools we contributed towards the cost of employing a local family worker for Baldock.	£886	Families are supported which adds to security and resilience for pupils.

### Targets 4 and 5

Actual spend was £19 757 Projected was £18 500

Actual total spend was £44 757

Total amount available £44 880

