

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Hartsfield JMI
Action Plan 2021-22



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

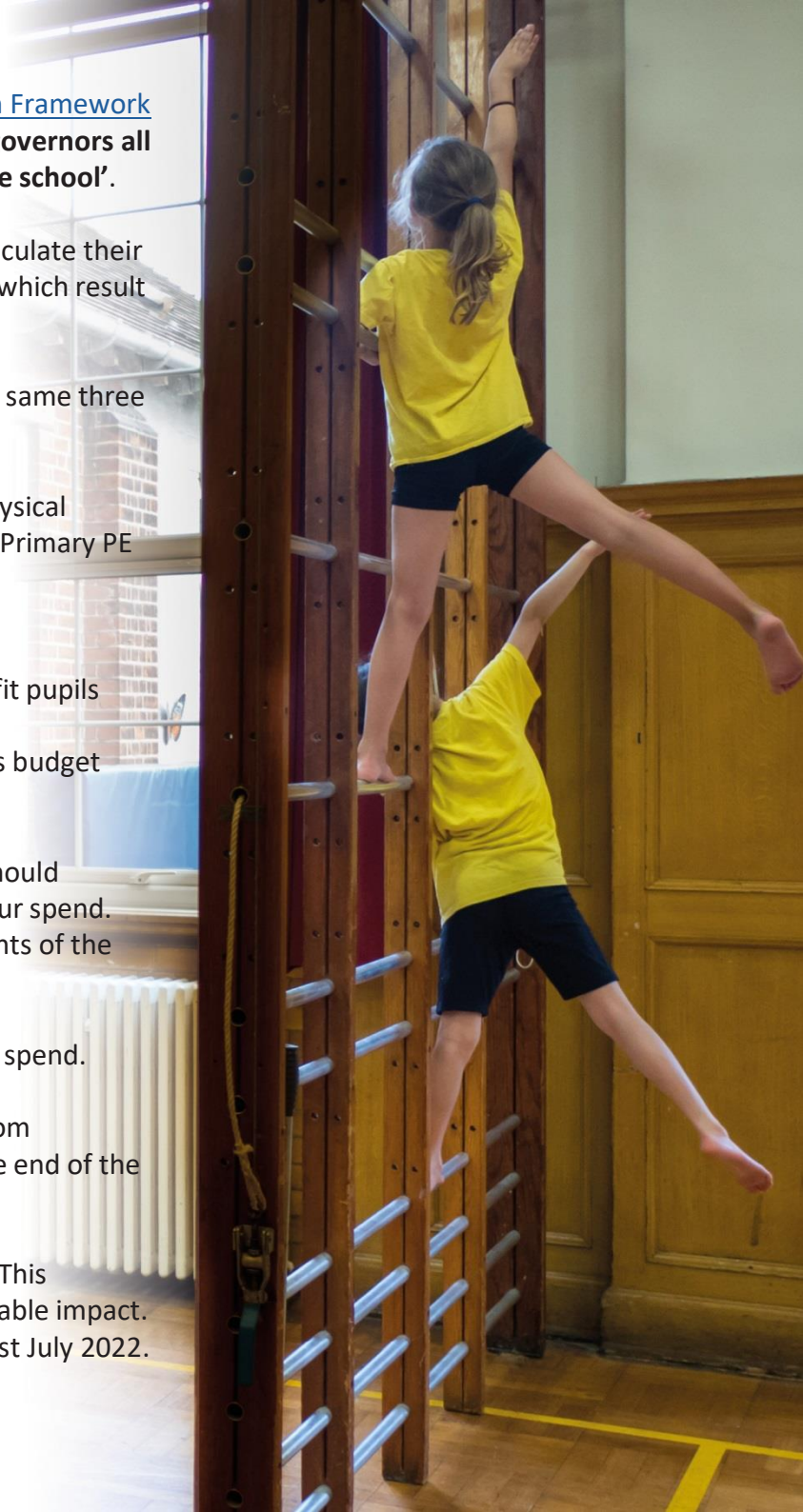
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 and 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A 'crash course' of swimming for Year 6 pupils – increase in confidence and progress made for less able swimmers. There were an additional 12% of our Year 6 pupils who made the 25metres for the National Curriculum award. This is to be continued in Year 5 this year (2021-22) because of the success. • Purchase and installation of fixed play equipment has increased the opportunity for informal activity during break times, with a focus on grip and upper body strength. • Purchase of Orienteering (Outdoor and Adventurous Activity) scheme of work along with whole staff training session. This scheme of work will need to be delivered to all KS2 pupils this year. • Re-employment of our sport and PE teaching assistant has had a big impact on the number of extra-curricular clubs we can offer and the quality of PE lessons we can offer. This is in addition to leading informal games at lunch times as an adult play leader and a positive male role model for our children. 	<ul style="list-style-type: none"> • Teaching of gymnastics – Due to COVID restrictions and the cleaning of equipment, we avoided teaching gymnastics last year. This needs to be prioritised this year. We will need to focus on ensuring staff have the confidence to deliver gymnastics as well as ensure the equipment and mats are of a suitable standard. • Opportunities for inter school competition – will need to be staffed and are often provided by the NHSSP. Furthermore, in order for our children to represent the school and feel proud to do so, we plan to update our sports kits (which are over 10years old and have seen better days!). • Re-focus whole school on the importance of our Hartsfield Daily Active and ensuring our school prioritises mental health alongside the catch up curriculum program in our School Development Plan. This can be completed through our School Sports Council.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES –

Total amount carried forward from 2020/2021 £5178
+ Total amount for this academic year 2021/2022 £19,510
= Total to be spent by 31st July 2022 £24,688

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	69.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% of our Year 6 pupils will receive 2 in school (dry land) water safety lessons as well as being taught basic water safety as part of their curriculum swimming in Year 4. Additionally, they hope to attend a 4 night residential in June where they will participate in outdoor water activities.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Subsidised Year 5 swimming. 5 days – 1 hour per day. £650 3.3% of PE Premium</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19510		Date Updated: 04.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1000 = 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to encourage all pupils to be physically active (to fulfil their Active 30:30 offer)	<ol style="list-style-type: none"> 1. Purchase each class its own playground equipment. 2. Purchase additional equipment and storage to use the back playground at lunchtimes 3. Set up Year 5 pupils as Play Pals – Sports TA to supervise and support on certain days. 4. Class teachers to teach pupils playground games/sports as an alternative to football in wet weather. 		£1000	<ol style="list-style-type: none"> 1. Collect pupil opinions on equipment at break times via the school sports council. Monitor activity levels during break times. 2. Collect pupil opinions via the school sports council. 3. Building on the scheme we used to successfully run, opportunities for Year 5 pupils to develop their leadership skills and be role models. Younger pupils will have the opportunity to be physically active. 4. Observations of break times and collect pupil voice will inform what pupils have learnt. 	
				This play equipment will need to be supplemented through general wear and tear. We have seen access to equipment, like skipping ropes, and lessons on playground games and activities encourage children to be active. This will need to continue. The play leader scheme is one that can be continued beyond the Sport Premium funding. We have a good unit of plans and capacity as a staff to set up play leader timetables as well as keen pupils who respond well to leadership opportunities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To refocus our Hartsfield Daily Active ensuring all pupils and staff understand the importance of how activity improves our ability to learn and our mental health.	<ol style="list-style-type: none"> 1. Termly assembly to promote Daily Active and the importance of a HAL 2. Use School Sports Council to share this message with their class 3. Daily Active ideas reminders shared in staff meeting as well as new research articles shared by the Youth Sports Trust which links physical activity to improved cognition. 4. Work with school well-being team and SENCo to promote positive mental health 5. Class teachers to plan daily active/break sessions with pupils who are participating in catch up sessions in mind. 		School Sports Councillors can report back on their class Daily Active sessions. Could they be improved? Any equipment needed? Collect staff and pupil opinion on Daily Active.	An embedded daily active gives staff the confidence to stop for activity breaks and positively impacts the learning of the children. This will need to be continued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4795 = 24.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence. Focus on gymnastics this year.	<ol style="list-style-type: none"> 1. Purchase new gymnastics mats and update equipment as appropriate. 2. Provide support for teachers when teaching gymnastics. 3. Purchase of TV for old hall 4. Purchase Mini mats from Action Mats company 	10 small gym mats - £500 Additional equipment £500 or Cost of PE consultant £495	Staff will carry out assessment of key skills for gymnastics at the end of the school year to show gymnastics attainment. Increased staff confidence can be collected through informal conversations. Pupil voice and opinion can be collected on gymnastics at Hartsfield. 3. A TV screen will enable video clips and photos with pupils to support their learning. Photos of pupils can be displayed to support peer and self-assessment. 4. Use the mini mats to stimulate cognitive ability of pupils before learning and also to be used as physical development sessions.	The investment in equipment and staff training will improve the teaching of gymnastics. Staff opinion and confidence will need to continue to be monitored.
Investigate cost of a new PE scheme of work to support gymnastics teaching (in addition to the other curriculum areas).	<ol style="list-style-type: none"> 1. Trial GetSet4PE scheme of work for PE. 	Potential cost of £550	Teacher opinions can be collected on the value of the scheme of work and the impact on the children's learning.	This will be an annual cost.

To continue to improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence	Become a Gold member of the North Herts School Sports Partnership (NHSSP) – includes Youth Sports Trust membership 1. Cover for staff to attend Sports Partnership meetings and courses. 2. Head Teacher and PE subject leaders to attend the PE conference 2022.	£2750	Pupils will receive high quality PE lessons from staff. HQ PE lessons will lead to children achieving at least Age related expectations in PE and where they are not staff will be able to continue to support and progress their learning.	Staff training is an area that will need to be continually addressed to maintain confidence and HQ PE lessons.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£9425 = 48.3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all pupils to receive a broad and balanced variety of sports and activities in their PE curriculum	1. Staff to update long term PE planning. PE subject leads to review the long term plan and ensure it shows progression of skills and balance of activities. 2. Book Bounce and Beyond for all children	Cost of cover for PE leads £1000 £925	Pupils will continue to receive HQ PE lessons and make good progress with their learning. All pupils introduced to a different way to improve fitness and have fun. Pupil opinion to be collected.	Pupils will continue to receive HQ PE lessons and make good progress with their learning.
Extra-curricular opportunities to be provided ensuring good coverage of age range and activity type.	1. Collect information on activity clubs children attend outside of school. Use this to target less active children in school.	£7500 employment of member of staff (lunch play, PE TA and after	Extra-curricular opportunities will improve the fitness and enjoyment of all children. Less active children will be encouraged to join clubs where possible.	Having a specific staff member available to deliver clubs means they are able to build a rapport with the children attending and be responsive to

		school clubs)		their needs and wants. It would be great if this could continue.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4660 = 23.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide all pupils with the opportunity to participate in competitive sport.	<ol style="list-style-type: none"> 1. Membership to NHSSP who provide in person and virtual school sport opportunities as well as the Year 6 Paralympic event. 2. Continue to promote intra-school sport opportunities with a balance on team and individual competitive opportunities. Year 6 Sports captains to support the running of these events. 3. Employment of a sport and PE teaching assistant 	<p>See KI2</p> <p>£60 sports day stickers and sports award trophy and medals</p> <p>See KI4</p>	All pupils have the opportunity to participate in competitive sport in a positive environment. This is with the hope that it will influence their choice to have a healthy, active lifestyle.	Intra-school sport opportunities will be sustainable and will continue to be embedded as part of Hartsfield's school sport offer.
To update PE equipment to support competitive sport opportunities	<ol style="list-style-type: none"> 1. Purchase new set of 7 a side goals and nets for current set of goals 2. Replenish PE equipment to support the delivery of competitive sport. 	<p>£600</p> <p>£1000</p>		

To purchase a new sports kit for when pupils represent Hartsfield	1. Purchase new sports kit for netball, football, rugby and athletics. Investigate purchase of waterproof jackets.	£3000	A new sports kit will create a sense of pride in representing our school. The aim is for all Year 6 pupils to have represented the school at least once (in addition to the NHSSP Paralympic event).	This sense of pride will be established for many years to come as the kit continues to be worn.
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Date: 5th November 2021

Allocated money 2021-22 and carry over from 2020-21 = £24,688

Total estimated spend 2021-22 = £20,530

Approximate money left to allocate = £4158

Signed off by	
Head Teacher:	<i>P Smith</i>
Date:	<i>01.12.21</i>
Subject Leader:	<i>R Lawes, L Gregory, R Williams</i>
Date:	<i>01.12.21</i>
Governor:	<i>D Campbell</i>
Date:	<i>01.12.21</i>