

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Hartsfield JMI
Action Plan 2022-23

Commissioned by



Department
for Education



Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,510
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>53%</p> <p><i>22% just under NC level – to be offered funded top up swimming sessions during school holidays (£30 per pupil)</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>53%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>53% assessed at pool passed safe self-rescue</p> <p>100% of our Year 6 pupils will receive 2 in school (dry land) water safety lessons as well as being taught basic water safety as part of their curriculum swimming in Year 4.</p> <p>Additionally, they attend a 4 night</p>

	residential in June where they participate in outdoor water activities.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>Top up swimming budget for Year 6 pupils £650 3.3% of PE Premium Subsidised Year 5 swimming. 5 days – 1 hour per day. £650 3.3% of PE Premium <i>Current Year 5 swim results 2021-22 43% NC level</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19510		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1000 = 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To continue to encourage all pupils to be physically active (to fulfil their Active 30:30 offer)	<ol style="list-style-type: none"> 1. Replenish class playground equipment (PV 2021-22 requested sponge balls & ankle skips) 2. Set up Year 5 pupils as Play Pals – Sports TA to supervise and support on certain days. 3. Class teachers to teach pupils playground games as one of their PE lessons a term. 4. Employ Sports TA to lead playground games at lunchtime. 5. Speak to School sports council (PV) and book a whole school active experience. 6. Use Year 6 sports captains 	<p>Playground Equipment £1000</p> <p>See K14</p> <p>£1000</p>	<ol style="list-style-type: none"> 1. Pupil opinions on equipment to be collected via school sports council. 2. Play Leaders will be taught during curriculum PE in year 5. All pupils will then take part in a rota during lunchtimes. After this point, it will be optional for pupils to continue with the lunch time sessions. 3. Knowledge of playground games will give our pupils opportunity to be active and have fun. Observations will need to be taken and information on games will need to be shared with staff. 4. It will be beneficial to have an adult who is on the playground at lunch to target less active pupils and support any pupils with behavioural issues. 	<p>This play equipment will need to be supplemented through general wear and tear. We have seen access to equipment, like skipping ropes, and lessons on playground games and activities encourage children to be active. This will need to continue.</p> <p>The play leader scheme is one that can be continued beyond the Sport Premium funding. We have a good unit of plans and capacity as a staff to set up play leader timetables as well as keen pupils who respond well to leadership opportunities.</p>	

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	<p>to deliver activity sessions at lunch (PV – successful during sports week)</p> <p>7. Communicate with MSAs to ensure message of pupil activity is understood by all staff.</p>		<p>5. Pupil voice to be collected before and after the event.</p> <p>6. Collect pupil opinion on sessions delivered</p> <p>7. Communicate with MSAs regularly and ask if they can feedback on less active pupils and provide active opportunities.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils and staff are aware of the active 30:30 daily activity guidance and how they can achieve this through PE, school sport and physical activity.	<ol style="list-style-type: none"> Termly assembly to promote Daily Active and the importance of a HAL (PV 2021-22 – 75% of pupils in a hands up survey knew to be active 60mins a day) Staff meetings to share information with staff Use School Sports Council to support class discussions and share information. Class teachers to include daily active/break sessions 		Opinions can be collected from pupil voice, the School Sports Council and via staff meetings. We strive for all staff and pupils to have an understanding of the positive impact of having a healthy and active lifestyle.	<p>An embedded awareness of the active 30:30 offer by pupils and staff enables pupils to take responsibility for their own activity.</p> <p>An understanding of the importance of being active is a cross-curricular effort and must continue to be taught like this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £6260 = 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence.	<ol style="list-style-type: none"> 1. Employment of Premier Education coach to support teachers delivering PE 2. Use GetSet4PE scheme of work for PE to develop whole school curriculum map. 3. Use the OAA scheme of work 4. Become a Gold member of the North Herts School Sports Partnership (NHSSP) – includes Youth Sports Trust membership 5. Cover for staff to attend Sports Partnership meetings and PE courses. 6. Head Teacher and PE subject leaders to attend the PE conference 2023. 7. Share in a staff meeting ways to collect evidence in PE and recap assessing PE. 	<p>£1260</p> <p>£550</p> <p>£400</p> <p>£2250</p> <p>£800</p>	<p>Pupil opinion to be collected alongside staff opinion and an assessment of pupil ability.</p> <p>Data will be collected and analysed on pupil ability (ARE).</p> <p>Areas to focus on from last year include year 2 and year 3 SEN pupils (current year 3 and 4). These pupils can be identified and supported by our Sports TA.</p>	<p>The investment in staff training will improve the teaching of PE in the areas covered.</p> <p>Staff opinion and confidence will need to continue to be monitored .</p> <p>Pupils will continue to receive HQ PE lessons and make good progress with their learning.</p> <p>PE equipment will need to regularly checked that it is safe to use and that there is sufficient equipment to support learning in PE.</p>

<p>For all pupils to receive a broad and balanced variety of sports and activities in their PE curriculum</p>	<ol style="list-style-type: none"> 1. Review PE long term plan and ensure balanced coverage. 2. Purchase equipment to ensure PE cupboard is well stocked and we have enough equipment to deliver a broad curriculum. 	<p>£1000</p>	<p>Review staff opinion of the long-term plan for their year group. Collect pupil opinion on PE coverage and extra-curricular club opportunities.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £8260 = 42%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Extra-curricular opportunities to be provided ensuring good coverage of age range and activity type.</p>	<ol style="list-style-type: none"> 1. Employ a Sports TA to support PE lessons and provide extra-curricular opportunities. 2. Collect information on activity clubs children attend outside of school. Use this to target less active children in school. 	<p>£8260 employment of member of staff (lunch play, PE TA and after school clubs)</p>	<p>Activity levels for all pupils will need to be collected at the start of the year so that this can be used target support where it is needed. We will need to continue to focus on our SEN and PPG pupils. Last year's data showed we needed to focus on opportunities for this year's year 5 SEN and PPG in particular.</p>	<p>Having a specific staff member available to deliver clubs means they are able to build a rapport with the children attending and be responsive to their needs and wants. It would be great if this could continue.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1515 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide all pupils with the opportunity to participate in competitive sport.	<ol style="list-style-type: none"> 1. Membership to NHSSP who provide in person and virtual school sport opportunities as well as the Year 6 Paralympic event. 2. Continue to promote intra-school sport opportunities with a balance on team and individual competitive opportunities. Year 6 Sports captains to support the running of these events. 3. Employment of a sport and PE teaching assistant 4. Employment of a Premier Education coach to support the delivery of Year 6 football club. 5. Provide KS1 pupils with more opportunities to take part in competitive sport 6. Membership to the LDSSA to provide local football and netball competitive opportunities. 	<p>See KI2</p> <p>£40 sports day stickers and £40 sports award trophy and medals £45 sports captain badges</p> <p>See KI4</p> <p>£540</p> <p>£100</p>	<p>Data and pupil opinion to be collected from extra-curricular opportunities offered. Data should show an increase in the numbers of pupils taking part in competitive sport from last year. Pupil opinion should show the positive impact this has on them.</p>	<p>Intra-school sport opportunities will be sustainable and will continue to be embedded as part of Hartsfield's school sport offer.</p> <p>We shall continue to facilitate as many inter school events as we can and monitor who attends ensuring there is coverage across all pupils (especially SEN and PPG).</p>

<p>To update PE equipment to support competitive sport opportunities (and provide active opportunities during break and lunch times)</p>	<p>1. Purchase a third set of 7 a side goals and have the area at the top of the field remarked as a 7 a side pitch.</p>	<p>£350</p>	<p>Additional goals allows us as a school to host the Letchworth and District competitive football events. They also allow us to host more football teams on one evening meaning an increase in competitive football opportunities. These goals can also be used to encourage activity and better behaviour during break and lunch times.</p>	
<p>To purchase a new sports kit for when pupils represent Hartsfield playing football</p>	<p>1. Purchase new sports kit for boys and girls football teams.</p>	<p>£400</p>		<p>A sense of pride will be established for many years to come as the kit continues to be worn.</p>

Signed off by	
Head Teacher:	<i>P Smith</i>
Date:	<i>31.10.22</i>
Subject Leader:	<i>R Lawes, L Gregory, R Williams</i>
Date:	<i>31.10.22</i>
Governor:	<i>S Chrimes</i>
Date:	<i>31.10.22</i>