

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

> Hartsfield JMI Action Plan 2022-23

Commissioned by



Department for Education



Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

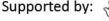
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,510
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	53% 22% just under NC level – to be offered funded top up swimming sessions during school holidays (£30
Please see note above	per pupil)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53% assessed at pool passed safe self-rescue 100% of our Year 6 pupils will receive 2 in school (dry land) water safety lessons as well as being taught basic water safety as part of their curriculum swimming in Year 4. Additionally, they attend a 4 night













	residential in June where they participate in outdoor water activities.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Top up swimming budget for Year 6 pupils £650 3.3% of PE Premium Subsidised Year 5 swimming. 5 days – 1 hour per day. £650 3.3% of PE Premium Current Year 5 swim results 2021-22 43% NC level













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19510	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1000 = 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To continue to encourage all pupils to be physically active (to fulfil their Active 30:30 offer)	 Replenish class playground equipment (PV 2021-22 requested sponge balls & ankle skips) Set up Year 5 pupils as Play Pals – Sports TA to supervise and support on certain days. Class teachers to teach pupils playground games as one of their PE lessons a term. Employ Sports TA to lead playground games at lunchtime. Speak to School sports council (PV) and book a whole school active experience. Use Year 6 sports captains 	Playground Equipment £1000 See KI4 £1000	 Pupil opinions on equipment to be collected via school sports council. Play Leaders will be taught during curriculum PE in year 5. All pupils will then take part in a rota during lunchtimes. After this point, it will be optional for pupils to continue with the lunch time sessions. Knowledge of playground games will give our pupils opportunity to be active and have fun. Observations will need to be taken and information on games will need to be shared with staff. It will be beneficial to have an adult who is on the playground at lunch to target less active pupils and support any pupils with behavioural issues. 	to be supplemented through general wear and tear. We have seen access to equipment, like skipping ropes, and lessons on playground games and activities encourage children to be active. This will need to continue. The play leader scheme is one that can be continued beyond the Sport Premium funding.













	to deliver activity sessions at lunch (PV – successful during sports week) 7. Communicate with MSAs to ensure message of pupil activity is understood by all staff.		 Pupil voice to be collected before and after the event. Collect pupil opinion on sessions delivered Communicate with MSAs regularly and ask if they can feedback on less active pupils and provide active opportunities. 	
Key indicator 2: The profile of PESSPA	A being raised across the school as a	tool for whole sch	ool improvement	Percentage of total allocation:
Internal	lundan antation			£0
Intent	Implementation	F din a	Impact	Custoinabilitarandoussastad
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils and staff are aware of the active 30:30 daily activity guidance and how they can achieve this through PE, school sport and physical activity.	 Termly assembly to promote Daily Active and the importance of a HAL (PV 2021-22 – 75% of pupils in a hands up survey knew to be active 60mins a day) Staff meetings to share information with staff Use School Sports Council to support class discussions and share information. Class teachers to include daily active/break sessions 		Opinions can be collected from pupil voice, the School Sports Council and via staff meetings. We strive for all staff and pupils to have an understanding of the positive impact of having a healthy and active lifestyle.	the active 30:30 offer by pupils and staff enables pupils to take responsibility for their own







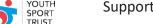


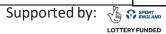




Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation: £6260 = 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve the quality of PE lessons for all pupils by increasing teacher subject knowledge and confidence.	 Employment of Premier Education coach to support teachers delivering PE Use GetSet4PE scheme of work for PE to develop whole school curriculum map. Use the OAA scheme of work Become a Gold member of the North Herts School Sports Partnership (NHSSP) – includes Youth Sports Trust membership Cover for staff to attend Sports Partnership meetings and PE courses. Head Teacher and PE subject leaders to attend the PE conference 2023. Share in a staff meeting ways to collect evidence in PE and recap assessing PE. 	£1260 £550 £400 £2250	Areas to focus on from last year include year 2 and year 3 SEN pupils (current year 3 and 4). These pupils can be identified and supported by our Sports TA.	The investment in staff training will improve the teaching of PE in the areas covered. Staff opinion and confidence will need to continue to be monitored. Pupils will continue to receive HQ PE lessons and make good progress with their learning. PE equipment will need to regularly checked that it is safe to use and that there is sufficient equipment to support learning in PE.











For all pupils to receive a broad and balanced variety of sports and activities in their PE curriculum Key indicator 4: Broader experience of	 Review PE long term plan and ensure balanced coverage. Purchase equipment to ensure PE cupboard is well stocked and we have enough equipment to deliver a broad curriculum. 	£1000 red to all pupils	Review staff opinion of the long-term plan for their year group. Collect pupil opinion on PE coverage and extracurricular club opportunities.	Percentage of total allocation:
				£8260 = 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-curricular opportunities to be provided ensuring good coverage of age range and activity type.	 Employ a Sports TA to support PE lessons and provide extra- curricular opportunities. Collect information on activity clubs children attend outside of school. Use this to target less active children in school. 	employment of member of staff (lunch play, PE TA and after school clubs)	Activity levels for all pupils will need to be collected at the start of the year so that this can be used target support where it is needed. We will need to continue to focus on our SEN and PPG pupils. Last year's data showed we needed to focus on opportunities for this year's year 5 SEN and PPG in particular.	Having a specific staff member available to deliver clubs means they are able to build a rapport with the children attending and be responsive to their needs and wants. It would be great if this could continue.











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T				£1515 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide all pupils with the opportunity to participate in competitive sport.	provide in person and virtual school sport opportunities as well as the Year 6 Paralympic event. 2. Continue to promote intra-	£40 sports day stickers and £40 sports award trophy and medals £45 sports captain badges	Data and pupil opinion to be collected from extra-curricular opportunities offered. Data should show an increase in the numbers of pupils taking part in competitive sport from last year. Pupil opinion should show the positive impact this has on them.	to be embedded as part of

To update PE equipment to support competitive sport opportunities (and provide active opportunities during break and lunch times)	1. Purchase a third set of 7 a side goals and have the area at the top of the field remarked as a 7 a side pitch.	Additional goals allows us as a school to host the Letchworth and District competitive football events. They also allow us to host more football teams on one evening meaning an increase in competitive football opportunities. These goals can also be used to encourage activity and better behaviour during break and lunch	
To purchase a new sports kit for when pupils represent Hartsfield playing football	 Purchase new sports kit for boys and girls football teams. 		A sense of pride will be established for many years to come as the kit continues to be worn.

Signed off by			
Head Teacher:	P Smíth		
Date:	31.10.22		
Subject Leader:	R Lawes, L Gregory, R Williams		
Date:	31.10.22		
Governor:	S Chrimes		
Date:	31.10.22		









