

Medium Term Plan Year 4 Summer Term(2nd half)

GEOGRAPHY

Why do so many people in India live in Cities?

I can:

- Locate UK, Europe, Asia and India on World map/globes and google maps.
- Discuss climate regions and geographical regions of India.
- Identify human and physical features on a detailed map of India.
- Discuss common features as to the location of major Indian cities.
- Compare village of Chembakolli to city of Mumbai with regards to landscape/human and physical features/employment etc.
- Understand the relationship between location and economic activity and population distribution.



Terrific Turtles!



ENGLISH

Learning outcomes.

- I can organise and classify information based on notes from several sources.
- I can develop my own point of view.
- I can use noun phrases to add detail and description.
- I can use relative clauses to add further detail.
- I can select interesting strategies to move a piece of writing forward.
- I can use subordinating conjunctions to join clauses and as openers.

SCIENCE

Electricity

Learning Outcomes

- To make drawings of simple working circuits.
- To make circuits from drawings provided.
- To describe some of the dangers associated with mains electricity.
- To construct simple circuits and use them to test whether materials are electrical conductors or insulators.
- To describe the use of conductors and insulators in components including connecting wires.
- To describe how switches work.
- To construct a home-made switch.

COMPUTING

We are Musicians

- | can create and develop a musical composition.
- | can use one or more program to edit music

PSHCE

I can think about the lives of people living in other places and people with different values and customs.

PE

Cricket

I can use a good striking technique.
I can throw and catch with consistency.

Athletics

I can accelerate over short distances.
I can throw with own technique and learnt techniques.

RE

I can consider moral values.
I can consider other religions beliefs.
I can understand what is important in other religions.

DT

Learning Outcomes

I can understand the function of components in a circuit in a lamp.
I can generate and develop ideas.
I can select from a range of tools and equipment.
I can assemble, join and combine materials to make a torch.