

Each week the children will have opportunities to experience all areas of the Early Years Foundation Stage curriculum.

- Physical Development
- Personal, Social and Emotional Development
- Communication and Language
- Mathematics
- Expressive arts and design
- literacy
- Understanding the World

This will be through a mixture of continuous provision e.g. sand/ water, adult led and child initiated activities. The children will have frequent opportunities to initiate their own learning during "Independent learning time" time. The adults will work to extend this learning through supporting play, using children's ideas to plan for future provision and enabling children to become independent learners with the ability to access resources and develop and explore their own ideas.

Week 7 - Moving On

- The children will discuss what they are looking forward to doing in year 1 and will have the opportunity to discuss any worries they might have.
- The children will compare the similarities and differences between Reception and year 1.
- The children will take part in a celebration of all their achievements in their first year of school life!
- With the children's input we will recreate some of their favourite experiences from Reception.

Week 1 & 2- Growing and Changing

- The children will explore and investigate plants and their life cycles and look at how they grow from seeds.
- Children will explore planting their own seeds.
- Children will look for plants in the immediate environment and begin to identify common plants/flowers
- Children will explore a range of stories/books with a plant theme.
- Children will explore how things change over time through a change/decay investigation.
- Children will explore a collection of seeds and examine foods that contain seeds such as apples and melons.
- Children will explore pattern- sharing (dividing) groups into smaller groups/between people.
- Children will explore how people change over time- baby to adult.
- We will consider our future "wishes".
- We will look at life cycles of animals such as frogs and chickens.



Week 6 - Sports week

- Children will explore and experience a range of sport and health related activities.
- The children will discuss how to keep healthy and safe and think about how people help us to stay healthy and safe.
- Children will reflect on characteristics of learning and Olympic values e.g. perseverance.
- The children will talk about friends and friendship and write a message to a friend in the class.

Week 5 - Transition/ Changes

- The children will write a message to their New Year 1 teacher and explore some of the daily routines.
- The children will undertake a series of changes challenges/investigations. Can we change things? How?
- The children will create a tally chart of events that they have enjoyed from their time in Reception.
- Children will create videos about their favourite moments/memories from Reception.

Ourselves, Special People and Places



Week 3/4 - special people and places.

- The children will talk about people who are special to them, including special groups and organisations.
- The children will share their own special memories and experiences with one another. We will discuss memories from school - activities we have taken part in and what we enjoyed.
- We will explore schools now and in the past - discussion with parents and grandparents. Share My Story Victorian childhood.
- The children will explore through photographs and their own knowledge special places in Baldock and Letchworth.
- We will explore some places that are special for others such as places of worship.
- Create our own "special" memory box.