

## English

- Write about holidays and use imaginative and adventurous language and write independently about own summer holidays.
- A report about why we should visit 'Crabby Spit'.
- Write about what there is to do at 'Crabby Spit'.
- Ways to travel, including aeroplanes and ferries.
- Writing stories about an adventure in crabby Spit.
- Beach poetry.
- Using books such as 'Dogger' and 'The Elephant and the Bad Baby' to create their own stories.
- Daily guided reading, phonics, spelling, grammar and punctuation lessons.
- Class readers 'The Borrowers' and 'The Wombles'

## Science

### Animals including humans

- Healthy eating. Food pyramids to show a balanced diet and graphs to show favourite foods.
- Importance and effects of exercise.
- Life cycle of animals.

### Materials

- Classify natural and man-made materials.
- Purposes for materials and suitability.
- Recycling materials.
- Observe changes in materials by bending, twisting and stretching.

## Art

### Investigating natural forms

- To study the works by Andy Goldsworthy
- To create works of art using natural objects.
  - To record their work as photographs
  - To evaluate and discuss work.



# All around us Autumn Term 1st Half

## Geography

### Coast, rural and cities

- To locate a variety of places at home and abroad on a map.
- Carry out fieldwork using images and plans.
- To understand that not all places are the same as their own locality.
- To recognise different types of transport and travel arrangements.
- Begin to recognise rural, urban and coast locations.
- Understand some of the ecology that is part of our coastal environment.
- Begin to recognise the seven continents and 5 oceans.

## Computing

### We are Astronauts.

- Consider previous use of simple programmable toys.
- Develop an understanding of what is needed in a set of simple instructions.
- Create simple algorithms to instruct and direct.
- Understand how to change and improve algorithms.

## R.E

### What signs and symbols do we see in everyday life and what do they mean?

- Discuss signs we see—road signs, school logos, clubs—make up own for the class.
- Introduce symbols of the 6 faiths.
- Discuss symbolisms behind what is seen.
- Look at symbols and artefacts from a Christian home.



## P. S. H.C.E

### Classroom Rules

- To recognise what is fair/unfair, right/wrong.
- To look at class code of conduct. Rights and responsibilities.
- To write own class rules.

### Keeping healthy

- To know that humans and animals have babies that grow into adults—draw life cycles.

## Maths

- Securing fluency to 20
- Place value—making tens and some more, regrouping 2 digit numbers.
- Representing, ordering and comparing numbers to 100 and quantities for measure.
- Counting on and back in tens from any number.
- Find complements of 10 and 100 including measure.
- Mental addition and subtraction with 1 and 2 digit numbers.
- Finding part or whole unknown.
- Money: Making amounts and giving change.
- Using language and symbols of comparison (< and =)
- Measure: Estimation and comparison using different scales.

## Music

### Learning topic songs

- Topic songs
- Harvest songs
- Introduce note lengths and the family of notes.



## P.E

Games—developing the skills of dribbling, kicking and hitting.

Gymnastics—travel and balance high and low in a planned sequence.