

# Hartsfield JMI School

## Sex and Relationship Education Policy



**Headteacher :** Mrs Philippa Smith

**Date:** November 2018

**Signature:** *Philippa Smith.*

**Chair of Governing Body:** Mr Drew Campbell

**Signature:** *Drew Campbell*

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# Hartsfield Sex and Relationship Education Policy

## Definition

Sex and Relationship Education is defined as ‘the lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.’ (DfES, Sex and Relationship Guidance, 2000).

## Purpose

As set out in Education Act 2002, every child has the right to a good quality education which promotes the spiritual, moral, cultural, mental and physical development of pupils. Children need adequate knowledge and understanding of their own physical and emotional development and they need to be prepared for these changes. This is not a task for the school in isolation, and we seek to work with parents to ensure that the teaching of sex and relationship education reflects their expectations and complements teaching at home. Parents will be informed about the teaching of sex and relationship education (SRE) and will have the opportunity to access the lesson plans and resources that their child/ren will encounter. Parents also have access to the full curriculum on the school website.

## How will Sex and Relationship education be taught?

Guidance suggests that SRE should have three main elements as follows:

- Knowledge and understanding –  
Learning and understanding of physical development at appropriate stages.  
Developing an understanding of human sexuality, sexual health, emotions and relationships.
- Attitudes and values –  
Learning the importance of values, individual conscience and moral considerations.  
The learning of the value of family life, marriage and stable and loving relationships for the nurture of children.  
Learning the value of respect, love and care.  
Exploring, considering and understanding moral dilemmas.  
Developing critical thinking as part of decision making.
- Personal and social skills –  
Learning to manage emotions and relationships confidently and sensitively.  
Developing self respect and empathy for others.  
Learning to make choices based on an understanding of difference with an absence of prejudice.  
Developing an appreciation of the consequences of choices made.  
Managing conflict.  
Learning how to recognise and avoid exploitation and abuse, including how to stay safe online.

**Sex and Relationship Education at Hartsfield** will be taught through the following channels:

- Planned and taught SRE programme.
- Cross curricular links with other subjects, particularly PSHE, RE, Computing and English.
- Pastoral support for children experiencing difficulties.

The SRE programme used in school will be taught from Reception through to Year 6.

For children in Key Stage 1, SRE will be interwoven with PSHE lessons. In Reception it will focus on daily routines, keeping clean and families. From Year 1 children will learn the names of the body parts, the differences between males and females and the ways in which they will develop and grow. Importantly, they will also learn to recognise unsafe and risky situations and how to ask for help.

As we move through to Key Stage 2, the programme continues to develop the children's knowledge and skills; learning about the physical and emotional changes of puberty in Year 5 and reproduction in Year 6. Furthermore, Year 6 have an extra lesson on internet safety and communication in relationships.

### **Roles and responsibilities of Headteacher, other staff, governors**

The **governing body** will:

- Discuss how sex and relationship education should be taught in the school, what it should consist of and how it should be organised. They must refer to the current guidance for SRE and note the statutory teaching of reproduction within the Science curriculum.
- Seek the advice of the Headteacher and the PSHCE coordinator on this policy, keep it up to date, and make it available to parents
- Ensure that sex and relationship education is provided in a way that encourages pupils to consider morals, the value of family life, marriage and civil partnerships and challenge stereotypes.

The **Headteacher** will ensure that:

- The governing body is advised about the nature and organisation of sex and relationships education and how it reflects the aims and values of the school
- Sex and relationship education is provided in a way that encourages pupils to consider morals, the value of family life, marriage and civil partnerships and challenge stereotypes.
- Pupils are protected from inappropriate teaching materials
- A scheme of work is agreed and implemented
- Parents are informed about the programme for sex and relationship education.
- The DSP acts on any safeguarding concerns of a pupil.

The **PSHCE Coordinator** will:

- Maintain an overview of the SRE provision and have overall responsibility for its development.

- Keep up to date with developments and good practice developing provision to meet student's needs, providing support and resources for staff, arranging staff training and monitoring and evaluation.

**Staff** who teach sex and relationships education are expected to:

- Provide sex and relationship education in accordance with this policy and in a way which encourages pupils to consider morals and the value of family life, marriage and civil partnerships and challenge stereotypes.
- Participate in training to provide age-appropriate sex education in line with the school curriculum policy.
- Implement the agreed scheme of work.
- Draw to the attention of the Headteacher any materials which they consider to be inappropriate.
- Act sensitively on all issues and seek advice should they be concerned about a pupil.
- Report any concerns over safeguarding with the DSP.
- Respond appropriately to those pupils whose parents wish them to be withdrawn from sex and relationship education.

### **Arrangements for monitoring and evaluation**

Sex and relationships education must be sensitive to the different needs of individual pupils and may need to evolve and adapt over time. The Headteacher will inform the governing body of any parental and pupil complaints and the number of pupils withdrawn from lessons. Lessons on sex and relationship education may be observed in the normal programme of monitoring teaching and the judgements about the impact of the lesson on pupils will be reported following established school procedures.

### **Relationship to other policies**

Sex and relationship education forms an integral part of the curriculum policy, and the schemes of work for science and personal, social, health, citizenship and economic education (PSHCE), and relates to safeguarding. Further information can be found in our safeguarding and child protection policy, Inclusion policy, anti-bullying policy and confidentiality policy.