



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Hartsfield JMI
Action Plan 2023-24
REVIEW



Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of PE TA to support lessons and provide extra curricular sporting opportunities and attendance at competitive events. Support from Premier Education coaches to team teach.	Last year's extra-curricular clubs and events data shows that we are now providing the same level of opportunities to our year 5 and 6 pupils as we were before the Covid pandemic. This is a huge achievement but also shows that this year, we must improve our provision for years 1-4. Our event opportunities for PPG and SEN pupils continues to be good.	Continued employment of our PE TA continues to provide these opportunities for our pupils. Attendance of clubs by SEN pupils could be improved. Progression in PE 87.7% of pupils were working at the age expected level with a further 7.4% working at greater depth. There is a high level of SEN pupils in year 4 & 5 who have been identified as benefitting from support in PE.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide teachers with CPD as required</p> <ul style="list-style-type: none"> • Carry out staff skills audit • Provide INSET session linked to audit needs • Staff meeting time used to update staff on PE 	<p>Teaching staff Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils and therefore maintaining high % of pupil's attainment in PE.</p> <p>Teachers more confident assessing pupils attainment in PE</p> <p>Teachers will also be more confident with adapting lessons and supporting SEN/less able pupils.</p>	<p>£2750 membership to NHSSP £495 getset4pe scheme of work</p>

<p>Promote what physical literacy is and the importance of fundamental movement skills across the school</p> <ul style="list-style-type: none"> • Weekly challenges to promote importance of fundamental movement skills • Staff meeting to share information with staff • Adapted PE equipment shared with staff and easy to locate • Olympic team token system used to promote positivity and confidence in PE • Continue to offer staff research to show that physically active pupils are better learners • Use of Hartsfield Buddy system (EYFS & yr5 and yr1 & yr6) to develop fundamental movement skills 	<p>Teaching staff Pupils</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>EYFS pupils who didn't meet Physical development goals to be supported in PE to help progression.</p> <p>All pupils have opportunity to improve upper body grip strength by using the fixed play equipment and using appropriate equipment in gymnastics lessons.</p> <p>Our Active Lives survey data showed that 83% (82% nationally) of KS1 pupils found sport easy compared to 16% (24% nationally) of KS2 pupils agreed strongly they found exercise and sport easy. We would hope to see an improvement in our KS2 data with a focus on fundamental movement skills.</p>	<p>£4500 on climbing wall (split with promoting 60 active minutes target).</p>
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<p>Continue to promote the importance of 60 active minutes a day.</p> <ul style="list-style-type: none"> Analyse clubs data from last year Collect information from children about sporting clubs attended outside of school Promote in assemblies – teachers, yr6 playground leaders and sports councillors Weekly physical challenges to be sent home in ‘Friday fliers’ to promote active minutes with our families Promote active travel to school Staff meetings to embed use of Hartsfield Daily Active Use sports councillors to monitor daily active sessions in active weeks 	<p>Teaching staff Pupils and families Midday supervisors</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p>	<p>£4500 (split with physical literacy action)</p>
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<p>Employ a PE teaching assistant</p> <ul style="list-style-type: none"> • Lead extra-curricular clubs – focus on year 1-4 where possible and encourage SEN pupils • Attend competitive and festival events • Support staff and pupils in PE lessons • Support teachers to deliver intra school competitive opportunities • Support play leader program at lunch time 	<p>Teaching staff Pupils Midday supervisors</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>We will see a continued high level of extra-curricular opportunities and attendance of competitive/festival events.</p>	<p>£8460 cost of salary + £125 uniform £100 membership to LDSSA £1000 equipment as identified</p>
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Additional Expenditure of Sport Premium

Subsidised Year 5 swimming (cost of coach travel)	£700
Top up swimming opportunities (3 year 6 pupils and 2 year 5 pupils)	£175
Sports day stickers	£25
Sports award medals and trophies	£35
County cross country entries (3 pupils)	£6
District Sports coach to Ridlins	£50
Visit from Paralympian Kylie Grimes during sports week	£230
Tennis coaching for EYFS and Year 1 during sports week	£50
Supply cover Attendance of PE conference RL and RW Cricket festival Cover for RL – 3x CPD days with NHSSP	£1125

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide teachers with CPD as required	<p><i>Teacher audit showed that staff would like more support with gymnastics and dance. This will be delivered early Autumn term 2024 in line with when these curriculum areas are taught. However, most teachers felt confident with the teaching of PE.</i></p> <p><i>Support from NHSSP was delivered to year 2, 3 and 4 staff on an area of their choosing – staff reported it supported that they were right to focus on skill development before a game situation in curriculum PE.</i></p>	<p><i>To be continued in 2024-25 action plan</i></p> <p><i>Opportunities for team teaching would be valuable throughout the year</i></p>
Promote what physical literacy is and the importance of fundamental movement skills across the school	<p><i>Year 6 sports captains promoted fundamental movement skill challenges with all children in assemblies. These were also shared with parents via email.</i></p> <p><i>Year 5 pupils have demonstrated fantastic patience when working with their EYFS buddies to encourage them to jump with two feet together.</i></p> <p><i>Year 6 supported their Year 1 buddies in developing their physical literacy through throwing and catching games and upper-body strength using the fixed play equipment.</i></p> <p><i>Staff responded well to physical literacy information presented at staff meeting. Daily Active sessions have been observed by PE Subject Leads and pupil</i></p>	<p><i>Physical literacy could be developed further and recapped as part of ongoing PE staff meetings next year with a reminder on the importance of fundamental movement skills being the building blocks to PE.</i></p>

	<i>feedback show a range of activities demonstrating fundamental movement skills are offered.</i>	
Continue to promote the importance of 60 active minutes a day.	<p><i>In and out of school clubs and event data analysed at the end of 2023 academic year and names of less active children shared with class teachers and PE TA at the start of this year, to ensure they were a focus group.</i></p> <p><i>In a pupil voice survey collected by our school sports councillors, 95% of KS2 and 78% of KS1 pupils were aware that they had to be active for 60 minutes a day. Classes were able to list the ways they were active.</i></p> <p><i>EYFS and KS1 all had scooter days where children were encouraged to bring their scooter to school and use in a supervised curriculum session (scooters were provided for those that did not have one).</i></p> <p><i>Observation of daily active sessions showed that all classes participate regularly in a variety of additional activity sessions.</i></p>	<i>We have also completed a case study on developing and maintaining 60 active minutes as part of our School Games Mark Platinum application 2023-25 and have been awarded this in July 2024.</i>
Employ a PE teaching assistant	<i>PE TA specialist knowledge has been used to develop KS2 cricket teaching and athletics. Team teaching has been used in all year groups to allow the class teacher to focus on supporting SEN/less able access to PE. Teachers have reported this can also help improve behaviour in PE lessons.</i>	<p><i>Funded extra-curricular sports club opportunities were limited for KS1 this year.</i></p> <p><i>Attendance of participation and competitive events can be tricky when transport is</i></p>

	<p><i>Our clubs and event data analysis is attached as a separate document. Overall, our data shows us that we have massively improved our club offer with greater numbers of children accessing extra-curricular sports clubs than ever before. We have also noted that where we have pupils that are SEN or PPG and they have not accessed clubs, they have been offered events like boccia, skateboarding and the learn to ride workshop to which most pupils have accepted. We still have a few SEN and PPG pupils across the school who have chosen not to access the opportunities offered.</i></p>	<p><i>needed. This can impact who is able to attend and is something that needs reviewing next year.</i></p> <p><i>Consider clubs and events through the eye of gender next year to ensure equal access</i></p> <p><i>Collect pupil voice of those SEN/PPG pupils who have not accessed extra-curricular clubs and events this year.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65.5%	In June 2023, we took our year 5 pupils to Hitchin outdoor pool for a further 5 hours of swimming lessons– additional to their Year 4 National Curriculum offer. This is the current year 6 data.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26.2%	16 pupils achieved their Charter 6 during their year 5 lessons (key parts of Charter 6 included below) <ol style="list-style-type: none"> 1. Two out of the following three must be completed: <ol style="list-style-type: none"> a. Swim 10 metres front crawl. b. Swim 10 metres backstroke. c. Swim 10 metres breaststroke. 2. Swim 25 metres* (choice of stroke optional).

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>55.7%</p>	<p>This is the % of current year 6 pupils who demonstrated self-safe rescue in a swimming pool environment in June 2023.</p> <p>All pupils receive water safety lessons: 1 per year group as part of PSHE Information was shared by a parent from the RNLI regarding what to do if you fall in cold water – this was emailed home to all our families. KS2 pupils had an assembly once a year</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We choose to take all of our year 5 pupils swimming in the summer term for an additional 5 hours of swimming tuition. We subsidise the coach using the PE and Sport premium - £700</p> <p>We also fund top up swimming offered at Hitchin swimming pool during school holidays. This year, 3 pupils have accessed this - £105 2 pupils achieved 15metres on front and back and 1 pupil improved their confidence. A further 2 year 5 pupils will have these top up swimming lessons over the summer holidays - £70</p>

<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff meeting time will be used to promote the importance of teaching water safety in classes as part of PSHE and share resources to use.</p> <p>We do not have any qualified swim teachers at our school and currently use the skills of the teachers at Hitchin Swimming Pool.</p>
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Signed off by:

Head Teacher:	Mrs Philippa Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Rebecca Lawes Mrs Rachel Williams Miss Laura Gregory PE Subject Leaders
Governor:	Mrs Sian Chrimes Chair of Governors
Date:	02.10.23