



English

Living in Scotland

- Discover Scotland
- Read 'The Utterly Otterleys' by Mairi Hedderwick and write own versions.
- Read, recite and act out a selection of Katie Morag stories by Mairi Hedderwick.
- Discover what a 'series' of books means. How do they interlink?
- Write descriptions, order events and rewrite passages.
- Investigate, advertise and recall the real Isle of Coll.
- Use capital letters, full stops and correct spellings.

The Titanic

- Life on the Titanic.
- What was The Titanic? Where was it going?
 - Writing stories, accounts, menus, drawing maps.
 - Factual reports about real events and characters.
 - Discover and catalogue some of the artefacts found.



Science

Living Things, Habitats and Food Chains.

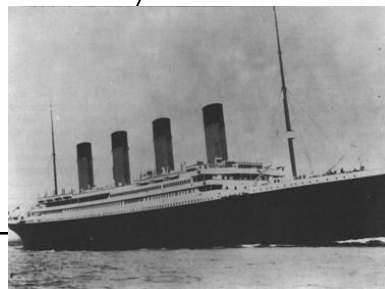
- Identify that all living things have certain characteristics that are essential for keeping them alive and healthy.
- Sorting and classifying things according to whether they are living, dead or never alive. Record using charts.
- Understand a simple food chain for an animal.
- Understand a simple food chain for humans.
- Discuss how humans obtain their food. (worldwide).



Across the Sea First Half Spring Term 2019

DT—Moving Pictures

- Scottish cooking
- Looking at different features of moving picture books linked to Scotland and Katie Morag.
- Discuss how mechanisms work.
- Explore making simple mechanisms.



Geography

- Find the Isle of Coll on a map of UK.
- Identify physical and human features of Coll - draw a map.
- Which transport is used on islands and why?
- Who lives on Coll and what do they do?
- How is Coll similar or different to where we live.
- Identify likes /dislikes about Coll.
- Produce a detailed map of Coll using symbols etc.

Computing

- Look at ways we communicate in the modern world.
- Explore how to use email e.g. open, send, add and read attachments.

P. S. H.C.E

- New Year Resolutions.
- To understand what improves and harms the local natural and built environment,
- Learn about some of the ways people look after them.
- Discuss what children do already to improve the environment and what more could be done.

R.E

- To respond and reflect on what individuals and communities do and why.
- To understand how Christians communicate their beliefs through prayer.
- To listen to and talk with people, including leaders, who belong to a faith community about how their commitment



P.E

Games

- To create and play group games using previously learnt skills.

Dance

- Mood and Feelings.
- Traditional Tales, shadows, bubbles

Maths

1. Formal written methods of addition, statistics.
2. Commutativity in addition and subtraction, statistics.
3. Formal written methods of subtraction, problem solving with addition and subtraction.
4. Time: Quarter to and past, problem solving with addition and subtraction.
5. Doubling and halving within 100, telling the time: duration with estimation.

Music

Listen, join in, improvise, play and appraise :

- I Wanna Play In A Band by Joanna Mangona
- We Will Rock You by Queen
- Smoke On The Water by Deep Purple
- Rockin' All Over The World by Status Quo
- Johnny B.Goode by Chuck Berry

