

Access Plan for Hartsfield JMI School Nov. 2017-Nov.2020

	Target	Strategies	Outcome	Timescale	Review January 2019
SHORT TERM	1.To enhance current practice of curriculum delivery for disabled pupils	Ensure constant refreshing of training for staff Consider best classroom organisation for pupils with hearing needs. Recognise additional mental effort made by some pupils – eg those with processing needs and plan for breaks. Recognise extra time needed to complete tasks.	Disabled pupils receive the best possible provision to enable maximum academic progress for them.	2017-18 and ongoing	On-going training for staff so that they have knowledge and skills to support disabled pupils- e.g. training on autism Recognition of additional mental efforts made by some pupils- e.g. with ADHD. Pre-teaching and “chunking” of work to accommodate- bespoke approach Appropriate classroom organisation to support pupil’s sensory needs
	2. To repair/ repaint yellow lines on steps in and around school. Re paint parking bays as necessary.	Use of good quality paint or strips as best appropriate for the location.	Clear markings to enable those with visual impairment to be safe	From 2017- Ongoing. Site manager to have a rolling cycle of renewal and regular maintenance.	Last painted Summer 2018- this takes place annually as part of a rolling repair cycle
MEDIUM TERM	2. To provide better signage for those who use the 2 disabled parking bays.	Signs to be placed near parking bays to indicate route to school office.	Better access to building for all.	By July 2018	Still to be completed- bays are clearly marked however KD/RD to complete this action
	3. To provide felted screens across all open plan classrooms to help retain sound and obstruct corridor noise.	Felted screens to be purchased on a rolling cycle to deaden sound and prevent sound loss into apex of building. Reduce corridor distraction.	Better learning environment for those with sensory issues	By July 2018	Now provided to all suitable classrooms. Impact is that acoustics are improved and distractions for pupils minimised- especially those with sensory needs

	4. To complete introduction of window film across the school to reduce glare	Window film to be fitted across school		By July 2018	Fitted to all suitable windows- impact is reduced glare and increased security for pupils.
	5. To enhance information available to the public on access through our website presence.	Inclusion Manager to up-grade information available on website	Information is easily available to assist access.	By July 2018	Website has been up-graded. Impact is that clearer information of what is on offer is available to parents and the public so that access arrangements can be taken into account by them.
LONG TERM	6. To improve signage around school to aid access	Better signage at appropriate height for wheelchair users and in appropriate font for visually impaired people. Better signage for toilets Accessible sign to rooms used by the public- especially the 2 halls. Sign to show where wheelchair access is for the mobiles.	Physical access to site is made easier	By July 2020	On-going
	7. To provide more assessable resting places for those who are less mobile in the school grounds.	Bench to be fitted half way along concrete path for resting. This should have arms so that less mobile people can use then to aid standing. Replace current playground benches with ones with arms to enable less mobile people to stand.		By July 2020	On-going
	8. To improve lighting around the outside of the school to enhance visibility for users	Replace current lighting with LED lights Consider if all areas used by public are adequately lit in the dark	Better lighting to aid those with visual needs Enhanced safety for all		On-going We are looking into replacing inside lights with LEDs to reduce glare