



# Hartsfield JMI School – PE and School Sport Premium Action Plan 2017-18

## Reviewed



### **What is Primary PE and Sport Premium?**

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

**Department for Education’s Vision for the Primary PE and Sport Premium:** *“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”*

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## Swimming Data 2016-17

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33.3%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19910	Date Updated: July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Projected % of total allocation: 13.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve: (Highlighted are completed)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To promote a healthy, active lifestyles and ensure all pupils are receiving their 30minutes of physical activity a day.</b>	<ul style="list-style-type: none"> <li>• Collect pupil opinions on healthy active lifestyle at start and end of year</li> <li>• Pupil activity diaries to be completed and analysed</li> <li>• Establish and promote the Hartsfield Daily Shake Up (including the Daily Mile activity)</li> <li>• Daily shake up boxes for each class and a list of games to play/activities to do</li> <li>• Circus skill boxes to be purchased and booked out during Daily Shake Up sessions</li> <li>• Circus workshops to be booked for all classes</li> <li>• Skipping ropes to be purchased to encourage skipping during play times</li> <li>• Skipping workshops to be booked for all classes.</li> <li>• All staff to deliver one lesson per term on active playground games</li> <li>• Continue to develop and improve Play Pal scheme during lunch times</li> <li>• Use of sports apprentice to lead lunch time sessions and support staff in playground games lessons</li> <li>• Investigate extending fixed play equipment</li> <li>• Establish a School Sports Council</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment for Play Pals scheme and active playtimes (including skipping ropes) £500</li> <li>• 15 Daily Shake up activity boxes £500</li> <li>• Circus skills boxes £200</li> <li>• Circus skills workshops £720</li> <li>• Skipping workshops £660</li> </ul>	<ul style="list-style-type: none"> <li>• Discussions with staff and observations of classes show an increased level of physical activity during the school day (most classes including an additional 15minutes of activity a day). These have been through the Hartsfield Daily Shake up sessions. All pupils are included in these activity sessions.</li> <li>• Activity diaries were collected in sports week – this information will help inform our target less active pupils in September (as well as PE assessment data).</li> <li>• Circus skill boxes and skipping ropes frequently being used in Shake up sessions.</li> <li>• Website has a new tab as an information point for Hartsfield families called 'Active Lifestyles' (info on being active as a family).</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to promote and embed the Hartsfield Daily Shake up as part of the school day</li> <li>• Further develop Play pal scheme using lunch time staff and SA to support Play pals.</li> <li>• Playground games staff meeting to promote games to staff which can then be taught to pupils in PE lessons once a term.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Projected % of total allocation:
				32.8%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Highlighted are completed)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To employ and develop the role of a Sports Apprentice to directly impact PE lessons and active playtimes</b></p>	<ul style="list-style-type: none"> <li>Employ a Sports Apprentice (SA) and establish a timetable</li> <li>Develop SA to support and eventually lead extra-curricular sports clubs</li> <li>Purchase hooded sweatshirts and whistles for staff teaching PE to be worn to sporting events and for teaching PE in school.</li> <li>Promote PE and sport successes and results in assemblies and on a notice board.</li> <li>Continue to promote the Olympic Team Stars each week</li> <li>Use of Marvellous ME to send home awards to parents promoting activity in school</li> </ul>	<ul style="list-style-type: none"> <li>Sports Apprentice salary £5760</li> <li>Hooded sweatshirts £500</li> <li>Whistles £150</li> </ul>	<ul style="list-style-type: none"> <li>SA (Bailey Moss) has successfully completed his Level 3 qualification in Supporting the Delivery of PE and School Sport.</li> <li>SA has lead 2 Change for Life clubs since Christmas. Spring term – 6 pupils from Year3 and 4. Summer term – 8 pupils from Year 1 and 2. This is in addition to a weekly cricket session in the summer term for 14 Year 4 pupils.</li> <li>Staff proudly wear their Hartsfield hoodies during PE lessons and at PE events.</li> <li>PE notice board is kept updated with certificates from sports events we have attended</li> <li>Website has been regularly updated with reports written by pupils, who attend sporting events.</li> <li>Upper KS2 staff have reported the improvement in attainment levels and concentration after short bursts of activity during learning.</li> <li>We are very proud to have been awarded the Gold Sports Mark award this year from the Youth Sport Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to employ SA (using apprenticeship levy to support training) – Level 4 Diploma in Primary PE Practice</li> <li>Website sports reports, PE awards assembly, PE notice board, Olympic stars reward system and Marvellous ME for PE will continue if PE and sport Premium is discontinued</li> <li>All staff understand the importance of promoting a healthy, active lifestyle as a constant part of the curriculum. Assemblies and staff meetings to support this will need to continue.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Projected % of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Highlighted are completed)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To continue to increase subject knowledge and confidence in teaching Physical Education</b></p>	<ul style="list-style-type: none"> <li>• Become a member of the North Herts School Sports Partnership (NHSSP)</li> <li>• Attendance at Sports Partnership meetings and courses.</li> <li>• Staff meeting – review amount of PE being delivered (emphasis on ideal being 2 hours per week).</li> <li>• Whole staff training on teaching of dance (Wed 1<sup>st</sup> Nov) – provided by PE consultant Kim Henderson</li> <li>• Purchase a new PE scheme of work to ensure progression of skills across the school (the PE hub.co.uk)</li> </ul>	<ul style="list-style-type: none"> <li>• £2737 annual membership to NHSSP.</li> <li>• Approx cost of courses and supply cover £3000</li> <li>• £174 – Kim Henderson whole staff INSET</li> <li>• 1 years membership to thepehub.co.uk £350</li> </ul>	<ul style="list-style-type: none"> <li>• Staff feedback from Kim Henderson training was very positive, with all having increased confidence with the planning and delivery of dance (survey data)</li> <li>• Staff feedback about thepehub.co.uk is very positive and staff are confidently using the planning section; improving their delivery.</li> <li>• This year, all staff have delivered their own PE lessons (no external agencies used for PPA cover).</li> </ul>	<ul style="list-style-type: none"> <li>• Further staff training focus areas were identified as gymnastics and a general refresher of the different sports covered in PE.</li> <li>• Use thepehub.co.uk resources for assessment and in particular assessment of pupils working at greater depth</li> <li>• Observations of PE teaching by PE subject leaders to see how planning and assessment from thepehub.co.uk is being used.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Projected % of total allocation:
				11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Highlighted are completed)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain the high number of pupils attending extra-curricular sport activities – focusing on provision for disadvantaged pupils</p>	<ul style="list-style-type: none"> <li>• Provide a variety of extra-curricular activities (i.e. modern dance, basketball, mini tennis and archery)</li> <li>• Target inactive pupils with an 'Active club'</li> <li>• Target Pupil Premium pupils with extra-curricular sporting opportunities and any equipment that is needed to facilitate their attendance.</li> <li>• Develop the role of sports apprentice to run a club with support from member of staff.</li> <li>• Identify how many pupils are participating in school and non-school based extra-curricular clubs (questionnaire to be sent home to KS1)</li> <li>• Regular pupil voice opportunities</li> <li>• Update archery equipment</li> <li>• Update Football club equipment</li> <li>• Circus skills workshop</li> <li>• Skipping workshop</li> <li>• Hartsfield School Sports Week in summer 2018</li> </ul>	<ul style="list-style-type: none"> <li>• Funded extra-curricular activities £1000</li> <li>• Approx cost of supply cover to analyse data and ensure range of provision (see indicator 3)</li> <li>• £500 archery</li> <li>• £200 football</li> <li>• See Indicator 1</li> <li>• See Indicator 1</li> <li>• £500 for planning time and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Club attendance data analysis is attached.</li> <li>• Overall there has been an increase in attendance of extra-curricular clubs for Years 1, 2, 3, 4 and 6 with a decrease in attendance numbers for Year 5 pupils.</li> <li>• There has been a high number of PPG pupils attending clubs:</li> </ul> <p>Year 6- 4/5 (LB chose to attend netball club twice)  Year 5- 10/13  Year 4- 4/4  Year 3- 5/6  Year 2 - 2/2  Year 1 - 3/3</p>	<ul style="list-style-type: none"> <li>• Sporting extra curricular clubs are well supported and delivered by variety of staff members – this is hoped to continue.</li> <li>• Lunch time clubs are more successful at attracting disadvantaged pupils due to the removal of barriers, such as transport.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Projected % of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve: (Highlighted are completed)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To provide all pupils with the opportunity to take part in competitive sport.</b>	<ul style="list-style-type: none"> <li>Promote the intra school competition system</li> <li>Provide KS1 with in school competitive opportunities</li> <li>Enter NHSSP competitions</li> <li>Track and ensure a variety of pupils representing the school in inter school competitions.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>Website has an up to date sports reports section.</li> <li>KS1 PE staff delivered intra school competitive opportunities and used the Year 5 pupils to lead the activities</li> <li>All KS2 classes have taken part in an intra class tournament each term. Photos of these events are in the share area and results have been added into our Olympic Reward system.</li> </ul>	<ul style="list-style-type: none"> <li>SLT and staff are supportive of the importance of intra and inter school competitive opportunities. Pupils are released from the school day for practices, where appropriate.</li> <li>A high level of competitive opportunities will continue if the PE and sport premium funding is discontinued.</li> </ul>
<b>Additional Indicator: Increased number of children achieving National Curriculum level of swimming by the end of Year 6</b>				Projected % of total allocation:
				10.6%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Highlighted are completed)	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase the number of pupils who meet the National Curriculum level of swimming by the end of Year 6</b>	<ul style="list-style-type: none"> <li>All Year 2 pupils to attend swimming lessons for the first time this year (Summer term, 10 weeks of ½ hour lessons at Hitchin Swimming Pool)</li> <li>Identify pupils who have not met the National Curriculum level by the end of their Year 4 swimming lessons –additional Year 5 swimming lessons for these pupils during curriculum time (Summer term – 6 ½ hour sessions over 2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Year 2 transport £1200</li> <li>Year 5 transport £570</li> <li>Year 5 Pupil Premium swimmers £300</li> </ul>	<ul style="list-style-type: none"> <li>Year 2 swimming – 5 pupils had never been swimming until they attended with Year 2. 14 pupils from Year 2 have already achieved their National curriculum level.</li> <li>Year 5 swimming – a further 13 pupils achieved the statutory National Curriculum level of swimming (3 only just missing out) with improved confidence and ability for the rest.</li> </ul>	<ul style="list-style-type: none"> <li>SLT and Year 2 understand the importance of swimming as a life skill and it is now part of their summer term curriculum for the foreseeable future. Reduce the number of swimming</li> <li>Continue to support non swimmers with the top up swimming sessions during school holidays at Hitchin pool.</li> </ul>