

English

Information Texts and Historical Fiction

- Variety of information books—Great Fire of London.
- Make simple notes from non fiction and link to historical fiction.
- Write simple information texts incorporating labelled pictures and diagrams.
- Spelling, punctuation and vocabulary in line with Year 2 expectations.
- Editing and presenting work.
- Spoken word, practicing a play about The Great fire of London’.

Poetry and Stories

- Dragon poetry with examples of adventurous and descriptive language.
- Explore vocabulary.
- Create own poems.

Science

Plants and Growth

- Exploring the differences between things that are living, dead, and things that have never been alive.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Fire!



Art

- Look at patterns in buildings.
- Develop drawing skills by sketching buildings.
- Use a range of secondary sources to develop specific language of art and architecture.
- Transfer drawings onto different materials.
- Using different media to create pictures of buildings.

History

- Think about changes within living memory.
- Understand why the Great Plague of 1665 spread.
- Understand the impact of The Great Fire and the changes it produced.
- Be able to place the Great Fire of London on a time-line.
- Sequence the main events of the fire correctly.
- Know why the fire started and what happened.
- Understand why it ended and some of the results.



Computing—We are Researchers.

- Use safe methods to find things out.
- To understand how to make detailed and safe searches on a search engine.
- Be able to use mind mapping software.
- Begin to understand how search engines can influence users.

P. S. H.C.E

- Look at a variety of scenarios to explore how best to approach problems.
- Pocket money
- Wealth and povety
- Mother’s Day
- Fire safety
- Bullying

R.E

- What is Shabbat
- Special prays
- Special books
- The Passover
- Easter

Music—Chanaga

- Musical Activities - building on their knowledge and understanding
- Learn to Sing the Songs, vocal warm-ups and singing
- Play Instruments with the songs
- Perform the Songs to each other

P.E

Games

- To remember, repeat and link combinations of skills in a game.

Dance:

- Listen and respond to music. Create their own fire dance in small

