

# Music development plan summary 2024/25: Hartsfield J.M.I School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	November 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Kat Jakes
Name of local music service/hub	Herts Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hartsfield School we want our children to have access to a music curriculum that fosters a lifelong love of music. We believe that every child should have the opportunity to develop their music potential, and we aim to nurture and encourage musical development throughout the school. Our curriculum commences in Early Years and our music lesson have a clear progression of skills, knowledge and vocabulary.

The music curriculum is published on our website, and we use 'Charanga' music scheme as championed by Hertfordshire County council. Our website also includes how we as a school are ensuring inclusivity by supporting pupils with special educational needs (SEND) and access for disabled pupils - [Hartsfield JMI School - Music](#).

Charanga incorporates the aims and subject content of the Music National Curriculum and the Model Music Curriculum (March 2021). The MMC sets out sequences out sequences of learning in the following key areas which, when taken together, all contribute to the steadily increasing development of musicianship.

- Singing
- Listening

- Composing
- Performing/ Instrumental Performance

All these key areas are embedded within the Charanga Curriculum resource.

Music at Hartsfield is taught on a weekly basis through a Charanga lesson (40-60 minutes).

As part of music lessons, the Charanga scheme has a dedicated section within every teaching sequence across each year group, where classes learn to sing and learn to play songs in an ensemble. At Hartsfield we have a class set of glockenspiels along with a wide range of percussive instruments for our pupils to learn and play. As well as promoting improvisation and compositional skills, it also enables children to experience rehearsal and collaborative skills with one another – all of which are transferable skills.

In addition, year 3 learners have the opportunity to learn a stringed instrument (violin) for the academic year as part of the 'First Access' scheme delivered by the Hertfordshire Music Service.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Hartsfield school for 2024-25 we offer one to one and small grouped lessons for piano, guitar, woodwind, brass and strings. This is provided by a combination of Hertfordshire Music Service and music peripatetic teachers employed directly and contracted by the school. The peripatetic teachers share information with families about how they can loan an instrument if needed. For parents and carers in particular circumstances such as Pupil Premium Eligibility, the instrumental lessons (one instrument x 15 mins per week) are fully subsidised by the school.

We have a KS1 choir and a separate KS2 choir who perform at school to their peers and adults during events such as school assemblies and the school 'Winter Fair'. The KS2 choir also perform in the local community for events such as the local Rotary Christmas concert, and at the local care home and further afield for events at the O2 for 'Young Voices' with other schools across the country. The choirs are free of charge for all children to join, however, parents and carers in particular circumstances will receive financial support where needed with any additional costs involved (E.g. needing coaches for travel etc).

At Hartsfield, during assembly time children have the opportunity to listen to, learn about and discuss a weekly piece of music as they enter and leave assemblies. This music is displayed in the hall for everyone to see. Songs are also sung regularly in 'singing assemblies in KS1 and KS2.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

For each event and musical opportunity, we organise, we are mindful of issues relating to equality of opportunity and access for individuals as groups of learners.

For 2024-2025 classes from year 1 to 6 will hold a year group assembly. During these assemblies each class will perform a song. Parents are invited to these assemblies where the children can showcase their learning and there is no cost involved to our families.

In December 2024 we will have a visiting pantomime perform at school where children from Reception to Year 6 will experience a spectacular professional production of music and drama.

In December Reception will rehearse and perform a Nativity show to their parents and carers which will involve singing and playing of percussive jingle bell instruments. KS1 and years 3 and 4 will also rehearse and perform a Christmas show to parents and carers. Year 5 will have a performance in the spring term and Year 6 will have an end of year production. All these performances involving singing and drama.

In December 2024 a brass band ensemble from the local secondary school (made up of some past pupils of Hartsfield) will be visiting to perform Christmas songs to all year groups.

For all these events children across the school are performing or part of an audience.

In alternate years the KS2 choir take part in 'Young Voices' at the O2 (this will next occur in 2026 all being well).

Children in Year 6 will be taking part in drama and singing workshops before watching a performance in a theatre as part of their Isle of Wight residential trip.

Summer Term 2025 the school will take part in a 'World Vision' event (theme taken from 'Eurovision'), where each class will choose a song from another country and perform it to one another.

Summer Term 2025 we will also organise a 'Music Week' where children who have instrumental lessons perform at a variety of concerts to their peers and parents and carers. Performers play solos and as part of ensembles.

For the vast majority of these events there is no charge to parents. Where a voluntary donation is asked for, the charging and remissions policy is applied.

## **In the future**

This is about what the school is planning for subsequent years,

We will continue to seek and review opportunities to take part in local community events and for visiting musicians and ensembles to perform to the children for enjoyment and inspiration.

We are hoping to book in sessions with Stagecoach. We have in the past had free workshop sessions delivered by Stagecoach Performing Arts who use our premises each Friday. Many of our children attend Stagecoach outside school hours.

## **Further information (optional)**

To successfully deliver the music offer cross the school, teachers need to be provided with high quality professional development to enable them to be confident with the teaching of music. As part of the Charanga scheme there are many opportunities for training and continuing professional development courses and videos.

In 2024-2025, the music leader is planning to provide further opportunities to support any early careers teachers and support staff who are delivering the music curriculum.