

Hartsfield JMI School



Pupil Premium Policy and Practice

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Review Date:
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Name:

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Role:

SENCO/ Inclusion Lead and
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Approved by Governing body

Name:

Sian Chrimes

Role:

Chair of Governors

Context

All schools, including Hartsfield, receive a grant payment (Pupil Premium Grant or PPG) from the Government to support disadvantaged pupils. We consider “disadvantaged” pupils to be a broad term that encompasses pupils in receipt of Pupil Premium Grant due to low parental income (and hence have free school meals); pupils who have received Free School Meals during the past 6 years; pupils who have ever had a social worker, are in care or have been adopted. It includes pupils with a parent who currently serves in the regular armed forces and pupils who are themselves young carers. We also include pupils who have had sustained periods of home education prior to joining our school or who have moved between schools on multiple occasions during the primary phase.

Principles

Our aim is that all pupils who receive PPG will make at least as good progress as those who do not. When there are social disadvantages for these pupils, we aim to try to minimise these.

At Hartsfield we:

- Ensure that teaching and learning opportunities meet the needs of all pupils.
- Ensure appropriate provision is made for pupils from vulnerable groups, including support for their social and emotional well-being. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals are socially disadvantaged.
- Allocate PPG funding to enable our children to make best learning progress.
- The Headteacher, under the over-view of the Governing Body, decides how this funding is spent each year. The Headteacher, Inclusion Lead, Senior Leadership Team (SLT,) subject leaders and parents all have a role and a say in deciding what provision should be made. From this, the head teacher decides how the funds are to be allocated. The school Finance Manager has a day-to-day overview of spending and reports on this to the Headteacher. Regular updates of progress are shared with Governors.
- Our Pupil Premium Strategy Plan is widely shared with all stakeholders via our website and agreed with the governors.
- We are transparent about how we spend our PPG and publish our plans, expenditure and the impact made each year on our website.
- We listen to parent about their children’s needs and encourage parents to co-work with us for the best outcomes.

Who is accountable?

While the Headteacher is ultimately responsible provision linked to PPG, day-to-day management is over-seen by the SENCO- Mrs Lauren Nosal . Class teachers have responsibility for day-to-day planning and delivery of provision for PPG pupils. Together they make strategic plans for improved outcomes and evaluate progress, using research evidence to inform decisions. Subject leaders monitor progress for pupils in their subject areas. Mrs Nosal, along with the other senior leaders and governors, draws up a Pupil Premium Strategy Plan which is an action plan for the following year.

How is progress achieved?

We have a bespoke approach to the provision for each child but any or all the strategies noted below may be used:

- Strategic planning based on research evidence of best practice.
- Allocation of resources to facilitate progress for each child.
- Strong subject leadership, where leaders are aware of the needs of PPG children and ensure delivery in their subject.

- Promoting good attendance for PPG children so they are available for learning.
- Work with families to promote learning progress and offer social and emotional support as needed.
- Listening to parents' views about provision and need and working closely with parents to support their children.
- Ensure our teachers and teaching assistants receive continued professional development and evaluate its impact and challenge staff through the performance management process.
- Provide training for governors and regularly inform them of progress.
- Analysing where the pupil is in terms of progress and need and regularly reviewing provision.
- Seeking advice from outside agencies or counselling services who we think can help.

Monitoring

On a daily basis, the class teachers assess learning and monitor progress made by PPG pupils, providing support for any social development. They promote progress for all pupils but are aware that research shows that more-able PPG children can under achieve, and therefore review and tailor-make provision to prevent this. Class teachers deploy their Teaching Assistants to provide effective support for maximum progress day-to-day. The Inclusion Lead keeps updated on Local Authority training and national research to enable best practice and ensure positive impact from the provision made. Through regular pupil progress meetings, the Head teacher and Senior Leadership Team hold class teachers to account for the impact of their interventions and the headteacher reports on this to the governing body who act as critical friends.

Moderation and evaluation

Each term data for PPG pupils across the school is compared with data for the non-PPG pupils. The core subject leaders also do this for their own subjects. This informs us of the impact and value of provision and informs future practice. Evaluation of progress to the targets on the action plan is considered and reported to governors and on the website annually.

Parental Engagement

Parental engagement is very much encouraged. The Inclusion Lead is available for discussion with parents at parent consultation evenings and responds to inquiries from parents within 24 hours. Parents can also speak to the Headteacher privately about financial matters that may be affecting their child's learning and request support.

Pupil Premium Strategy

Each year we make an action plan for how we will spend our PPG. This has several targets that we work on as a school to improve outcomes for PPG children (see our plan on the website).

School Led Tutoring for PPG pupils

Following on from the pandemic, funds have been made available from Central Government towards some additional school-led tutoring for disadvantaged pupils who need a boost with their learning. Pupils are selected for this programme based on their current achievement and progress. More details are available on our website in our Pupil Premium Strategy Plan.

Statutory information

We publish information on how we spent the grant in the previous financial year and our plans for the coming year on our website under "statutory information".