

Impact information for Pupil Premium: financial year April 2024- March 2025

Income for Financial Year Ending 31st March 2025 is £67 230 from Pupils Premium Grant

We have focussed on the 3 desired outcomes for our PPG pupils this year, in accordance with our Pupil Premium Strategy (action plan)

1)TEACHING: Best practice to support good rates of progress including high quality teaching that follows nationally acclaimed research

Provision	Impact
<p>Best practice to support good rates of progress including:</p> <p>High quality teaching that follows nationally acclaimed research and has high impact for little or no cost. Reasonable adjustments made and bespoke approach for pupils. PPG pupils will experience heightened in class attention from CT/TA, while benefitting from good peer modelling in class.</p> <p>One to one pre-teaching or catch up on a daily basis as indicated</p> <p>Quality support staff allocated on a needs-driven basis. Enhanced TA support that is targeted and responsive across all year groups.</p> <p>Mastery learning/ meta-cognition</p> <p>Quality verbal feedback frequently given</p> <p>High expectations</p> <p>Bespoke support as required</p> <p>Explicit teaching of subject specific vocabulary. Enhanced experiences to extend cultural capital factored in. Subject leaders challenge colleagues to expand on provision for PPG based on bespoke needs</p> <p>CPD/training lead by PPG lead.</p> <p>Leadership time allocated to monitor and evaluate provision, provide support for colleagues and meet with parents and outside professional to enable a bespoke approach.</p> <p>Working with outside advisory agencies such as Virtual Schools, local authority etc to inform practice and supply training, for example in attachment awareness.</p> <p>Regular pupil progress review meetings between phase leaders and teachers. Over-seen by SLT.</p> <p>Provision recorded on Edukey provision mapper for transparency with all stakeholders.</p> <p>Governors hold head to account on quality of teaching for this group.</p>	<p>Whilst a higher than targeted percentage of PPG pupils did not meet the national standard for attainment in year 6, all PPG children are making good progress from their individual starting points and baseline assessments.</p> <p>Strong relationships between home and school continue to support pupil development and wellbeing.</p> <p>PPG pupils report that they enjoy coming to school, where they feel safe, valued, and happy. This positive environment underpins their growing confidence and engagement in learning.</p>

Actual spend: 41,120

Projected spend £33,615

2.TARGETTED PUPIL SUPPORT: (one-to-one school-led tutoring)

One-to-one and small group school-led tutoring was delivered to PPG pupils across the school, each receiving 15 hours of quality tuition with a highly qualified teacher. All pupils made good progress and were very positive about their learning. Other children were also supported including vulnerable non-PPG pupils and SEND pupils. This was for between 1-10 hours of support.

Provision	Impact
One-to-one school-led tutoring provided for all PPG pupils who are not working at age related expectations or who are not making good enough progress in areas of difficulty- this could be phonics, reading etc.	Of the PPG children receiving tutoring, 43% made accelerated progress in at least one subject (Maths, Reading or Writing); moving from the 'working towards age expected outcomes' category to 'working at the age expected standard'. All children reported to feel more confident in core subjects as a result of the tutoring.
Tutoring for small groups in maths and English of mainly PP children to ensure skills are embedded and gaps are filled. Pre-teaching and catch up	
Personalised feedback during 1-to-1 time with class teacher who has been released from class to do this work, while quality cover teaching is in place	

Actual spend £11,259

Projected spend £16,807

3) WIDER STRATEGIES (for example, related to attendance, behaviour, wellbeing)

Provision	Impact
<p>Provision of counselling where required from outside agencies such as Safe Space</p> <p>Close liaison with PPG lead.</p> <p>Time with staff (PPG lead, CT, TA) made available for pupils to talk about needs/ worries.</p> <p>Profile of PPG raised at all opportunities- by PPG Lead. Subject leaders to take ownership of progress and provision for PPG pupils in their area. Cascaded to whole staff and acted on.</p> <p>Provision of experiences and clubs to inspire and engage including residential trips. Provision of opportunities for pupils to enhance cultural capital.</p> <p>Provision of resources to families to promote learning and encourage engagement with school. Time allocated for PPG lead to talk to families.</p> <p>Buy into local holistic family worker service, hosted by North Herts Primary Support (ESC)</p>	<p>Pupil Premium funding has been strategically allocated to address wider barriers to learning, including behaviour, wellbeing, and limited life experiences. Targeted support has included access to a play therapist for selected pupils, as well as opportunities to engage in a range of clubs, enrichment activities, and residential visits designed to enhance cultural capital. These interventions continue to strengthen pupils' confidence and resilience, ensuring they are well-prepared, motivated, and ready to learn.</p>

Actual spend was £14,759

Projected was £16,807

Total Spend: £67, 138

Projected Spend: £67, 230

Surplus of £92 will be used for purchasing learning resources, such as books.