Hartsfield JMI School

Hartsfield School's Governing Bodies' Statement of Behaviour Principles

Headteacher: Mrs Philippa Smith **Date:** February 2023

Signature: *Philippa Smith*

Chair of Governing Body: Mrs Sian Chrimes

Signature: *Sian Chrimes*

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At Hartsfield we expect every member of the school community to behave in a considerate and respectful way towards each other. We always try to reduce incidents of poor, anti-social behaviour by forward planning so that they do not impact on learning or our sense of community.

The aim is to promote positive, pro-social behaviours, in partnership with parents, rather than just manage and control poor and anti-social behaviours. We expect that staff focus on de-escalation and prevention strategies, rather than focusing solely on reactive strategies, to promote learning.

In line with DfE Behaviour and Discipline in schools guidance 2016 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/463484/Behaviour_and_discipline_in_schools_guidance_for_governing_bodies.pdf **, the Governing Body of Hartsfield JMI School sets the following Statement of Behaviour Principles at school:**

1.0 Day-to-Day Management

1.1 All opportunities should be taken by all staff to highlight respectful, positive behaviour seen in school.

1.2 The Governing Body authorises day-to-day management of all behavioural matters to the Headteacher of the school. This includes any commensurate penalties for poor behaviour.

1.3 The Governing Body expects the staff at Hartsfield to follow the Local Authority approved, "Steps" philosophy to behaviour management.

1.4 It is expected that the Headteacher will report to the Chair of Governors on any significant or serious matters of poor behaviour in school or any changes in the patterns of behaviour typically seen within this school.

1.5 The Headteacher will notify the Chair of Governors of the numbers of children working with outside agencies to support their pro-social behaviour or any incidents of dangerous behaviour requiring a Risk Management Plan to be drawn up. The Head teacher will also notify the numbers of children who are seen as being at risk of exclusion and of any Pastoral Support Plans drawn up to help a child avoid the possibility of exclusion.

1.6 The Governing Body expects the Headteacher to follow the Local Authority advice on suspensions/ exclusions in school. The Chair of Governors will be notified of any suspensions/exclusions from school.

1.7 The Governing Body expect that all staff of the school follow the school's Positive Behaviour Policy and the Anti-Bullying Policy in their day-to-day management of matters of behaviour and discipline at school. It aims to promote an environment in school where everyone feels happy, safe, secure and respected.

1.8 The Governing Body expect behaviour management to be seen in conjunction with: SEN Policy, Equality Policy, Safeguarding Policy and Prevent duty.

1.9 Advice should be sought from colleagues, senior teachers and phase leaders or outside agencies such as Education Support Services, CAMHs, Advisory Teacher for Autism or the Educational Psychology Service, to support the individual as soon as possible.
1.10 Governors expect staff to be mindful that mental health difficulties may manifest themselves in a variety of behaviours at school.

2.0 Communication

2.1 The Governing Body expects clear communication of the behavioural principles with all stake-holders including the parents of children at this school. All parents/children sign a home-school agreement on entry.

2.2 The Governing Body expect to see the school being pro-active in publicising behavioural expectations to parents. The Positive Behaviour Policy and Anti-Bullying Policy will be reviewed with the Governing Body on a regular basis and will be published on the school's website.

2.3 Early intervention is expected, that is collaborative, shared with parents and relevant professions as appropriate, and solution focused.

2.4 Data on bullying incidents at school will be reported to the Governing Body annually and will be available on the school's website.

3.0 Learning implications of poor behaviour- Completion of work

3.1 The Governing Body charge staff to do all possible to ensure that all pupils can complete assigned work with any possible disruptions for the majority of pupils minimised.

3.2 Arrangement should be made for completion of work at alternate times for pupils whose behaviour has prevented their normal learning in lessons.

4.0 Measures to be taken by the Headteacher and Staff

4.1 The Governing Body authorise the school staff to screen and search pupils by inviting them to turn out bags/ pockets when there are reasonable grounds to do so.

4.2 The Governing Body do not authorise physical restraint but recognise that reasonable force may be used in exceptional circumstances such as to prevent a child in imminent danger from hurting themselves or others.

4.3 The Governing Body recognise there are occasions when staff will have cause to have physical contact with individuals for a variety of reasons, for example:

- To comfort a student
- To direct or steer a student
- For activity reasons (for example in drama, PE linked activities)

4.4 Pastoral care will be put into place to support pupils or staff who are accused of misconduct.

4.5 The Governing Body expect similar standards of behaviour to those found at school to be continued in after-school clubs run by our school or on trips, including residential trips. The Governing Body authorises the staff to discipline the pupils, in line with the Behaviour Policy, for poor behaviour shown in after-school clubs or on school trips off site.

4.6 If outside members of the public report behaviour of a Hartsfield pupil outside of school hours (when not on an authorised trip) or on-line, then the Governors expect the Headteacher to share relevant information with the child's parents and social services/ the police if required.